
FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT



BOARD OF EDUCATION REGULAR MEETING

Wednesday, June 22, 2011

School District Administrative Center

Fairbanks North Star Borough School District 2009-11 PRIORITIES



OUR VISION... Excellence and Equity for All

OUR MISSION is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society.

Core Values

- Student learning is at the center of everything we do.
- High achievement evolves from high expectations and educational opportunities.
- Quality education requires highly motivated, skilled, supportive teachers, administrators, and support staff.
- Active partnerships with the family and community support successful student learning.
- Respect for the diversity and dignity of individuals and groups is essential.

Primary Performance Goals

A. Improve overall performance for all students.

Indicator: An increase in student achievement on statewide assessments (e.g. Terra Nova, SBA's, and HSGQE).

B. Increase the graduation rate and reduce the dropout rate.

Indicator: The district's graduation rate and dropout rate, as computed by the state, will continue to improve.

C. Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math.

Indicator: African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) will score at proficiency levels to meet or exceed the Annual Measurable Objective (AMO) of 66.09% on the state Standards Based Assessment.

D. Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.

Indicator: A higher percentage will be proficient and advanced and/or will meet or exceed the Annual Measurable Objectives (AMO) of 77.18% in language arts on the state Standards Based Assessment.

Ongoing Commitments

- Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.
- Support class sizes that are conducive to learning.
- Invest in quality professional development to meet district goals.
- Recognize and respect multicultural perspectives.
- Use data-supported decision making and annual school planning.
- Provide graduation success strategies and challenging courses and instruction, which are inspirational and innovative.
- Provide educational options to families and students.
- Engage families to promote student success.
- Continue implementation of the Technology Blueprint.
- Increase communication with, and support for, students and families of diverse cultures.
- Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations.
- Enhance school safety and student wellness.
- Recruit, hire, and retain a diverse workforce with the talents and abilities to fulfill the district's mission.
- Maintain excellent school facilities and manage capital improvement projects.

Initiatives to Improve Student Performance

1. Implement recommendations from the Secondary Review Process (e.g. Career Pathways, Professional Learning Communities, Middle School Concept).
2. Develop a plan to address North Pole attendance area K-8 overcrowding.
3. Implement Response to Instruction and Intervention (RTI).
4. Implement a plan for using formative assessment to improve writing skills (e.g. Thinking Maps/Write...from the Beginning/Write...for the Future, MY Access!, and Six Traits Writing).

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION**

June 22, 2011

7:00 P.M. – REGULAR BOARD MEETING

Board Room - 520 Fifth Avenue
School District Administrative Center

AGENDA

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- * 12. Budget Transfer 2011-325: Star of the North Charter School 7, 44-45, & 49
- * 13. Budget Transfer 2011-328: Ben Eielson Junior-Senior High School 7, 44-45, & 50
- * 14. Budget Transfer 2011-341: Network Services 7, 44-45, & 51
- * 15. Budget Transfer 2011-346: Special Education 7, 44-45, & 52
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H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

*Board of Education Regular Meetings are broadcast live on KUAC-FM, 89.9 and
televised live on GCI Cable channel 14, and audio streamed live from the district's web page
www.k12northstar.org*

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION**

**7:00 P.M. – REGULAR BOARD MEETING
June 22, 2011**

AGENDA

A. PRELIMINARIES

Reference Pages

A. 1. Call to Order by President

A. 2. Pledge of Allegiance, led by Superintendent Lewis

A. 3. Roll Call

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk
Silver Chord, Member
Wendy Dominique, Member
Leslie Hajdukovich, Member
Jesse Johnson, Base Representative
Timothy A. Jones, Post Representative
Brooke Wilson, Student Representative

A. 4. 2011 Track and Field State Champions

The following Eielson students placed first in the 2011 State Track & Field Competition. Eielson Coach David Dyer will make the presentations. The state champions from Lathrop were not available and will be recognized at the board's August meeting.

Event	Student Names
Boys 100m Dash	Pat Brown
Boys 200m Dash	Pat Brown
Boys 110m Hurdles	Antonio Hamilton
Boys 4x100m Relay	Antonio Hamilton Tyler Ellsworth Scott Delauder Pat Brown
Boys 4x200m Relay	Antonio Hamilton Tyler Ellsworth Scott Delauder Pat Brown
Sportsmanship Award	Eielson Girls Team
Sportsmanship Award	Eielson Boys Team

B. AGENDA

B. 1. Adoption of the Agenda

Consent agenda items marked with an asterisk are considered routine items not requiring public discussion by the Board. Unless removed from the consent agenda, asterisked items will be automatically approved when the agenda is adopted. Questions concerning these items should be directed to the administration before the meeting.

If the superintendent or a member of the public wishes to have an item removed from the consent agenda, the request must be made to a Board member any time prior to the start of the meeting. The Board member has the discretion to accept or deny the request. Only a Board Member may remove an item from the consent agenda. If an item is removed from the consent agenda, it shall be considered separately as the last item of new business. Asterisked items will then be adopted by one single motion.

■ MOTION is to adopt the agenda with consent items.

Motion by _____ Seconded by _____
Advisory Vote _____ Vote _____

B. 2. Presentation on Agenda Items

Any person wishing to speak on an agenda item—action items or information and reports—will have three minutes to testify when that item is before the Board for discussion. There is a limit of one hour total testimony per item.

C. PUBLIC COMMENTS ON NONAGENDA ITEMS

Public comments on nonagenda items are limited to three minutes per person for a maximum of one hour. People on the sign-up list will be called first. If there is time, people who did not sign up may address the Board. A person testifying must state their name and address for the record. Board members may ask questions for clarification. Although there is time at the end of each meeting for Board and superintendent comments, some concerns may not be able to be addressed immediately, as additional information may need to be gathered.

D. ACTION ITEMS – OLD BUSINESS

D. 1. Resolution 2012-01: Adoption of the 2011-12

School District Approved Budget

Ref. Pgs. 14-21

Before the School Board is Resolution 2012-01 adopting the Fairbanks North Star Borough School District's 2011-12 Approved Budget. The combined budget for all funds totals \$242,090,180 before amendments, and \$242,517,760 with the amendment as proposed by administration.

■ MOTION is to approve Resolution 2012-01: Adoption of the 2011-12 School District Approved Budget.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

D. * 2. Grant Acceptance: Indian Education Formula Grant, Part II

Ref. Pg. 22-23

The district has received funding for the Indian Education Formula Grant, Part II in the amount of \$731,152.

MOTION is to accept the Indian Education Formula Grant, Part II award in the amount of \$731,152, per Fiscal Note 2012-01.

- D. * 3. **Grant Acceptance: Center for Alaska Coastal Studies, Inc. Grant** Ref. Pgs. 24-25
The district has received funding for the Invasive Plants of Alaska Educator Workshop from the Center for Alaska Coastal Studies, Inc. in the amount of \$960.

MOTION is to accept the Center for Alaska Coastal Studies, Inc. award in the amount of \$960, per Fiscal Note 2012-02.

- D. * 4. **Monthly Management Reports** Ref. Pgs. 26-31
The Monthly Management Reports for May 2011 are provided.

MOTION is to accept the Monthly Management Reports for May 2011.

- D. * 5. **Minutes** See Minutes

MOTION is to approve the minutes from the regular meeting May 24 and the work session June 2, 2011, as submitted.

E. ACTION ITEMS – NEW BUSINESS

- E. 1. **Policy 804: Mobile Learning Devices (First Reading)** Ref. Pgs. 32-36
The administration drafted proposed School Board Policy 804: Mobile Learning Devices. The Policy Review Committee forwards it to the Board for consideration. The purpose of Policy 804 is to establish the policy of the School District on the provision for and use of mobile learning devices by students. Bett Schaffhauser, employment and educational opportunity director, is available to answer questions.

■ MOTION is to approve first reading, public hearing, and advancement to second reading of Policy 804: Mobile Learning Devices.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

- E. 2. **Policy 810: Social Media for Community Outreach (First Reading)** Ref. Pgs. 38-39
The administration drafted proposed School Board Policy 810 Social Media for Community Outreach. The Policy Review Committee forwards it to the Board for consideration. The purpose of Policy 810 is to establish the policy of the School District as it pertains to the district's, schools', departments', committees' and affiliated groups' use of social media to a broad or targeted audience as a means of rapid, cost effective, easily accessible communication which is unrelated to direct classroom instruction. Bett Schaffhauser, employment and educational opportunity director, is available to answer questions.

■ MOTION is to approve first reading, public hearing, and advancement to second reading of Policy 810: Social Media for Community Outreach.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

- E. 3. **Suspend Policy 264: 2011-12 Regular Meeting Adjustments**
Historically, the Board has cancelled its second December meeting and first January meeting due to their close proximity to Winter Break. Also, the Board's second May meeting for 2012 (May 15, 2012) is scheduled to be held on the same evening as the graduations for Hutchison and North Pole High Schools. In order to set the Board's regular meeting calendar for the 2011-2012 school year, the administration is recommending the Board cancel their December 20, 2011 and January 3, 2012 meetings and reschedule their May 15, 2012 meeting to May 22, 2012.

E. 3. Suspend Policy 264: 2011-12 Regular Meeting Adjustments (continued)

■ MOTION is to suspend the rules, Policy 264 – Types of Meetings, and cancel the December 20, 2011 and January 3, 2012 meetings and reschedule the May 15, 2012 meeting to May 22, 2012.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

E. * 4. Commit Fund Balance Pursuant to GASB 54 Guidance Ref. Pgs. 40-41

Pursuant to Governmental Accounting Standards Board statement number 54 (GASB 54), *Fund Balance Reporting and Governmental Fund Type Definitions*, in order to account separately for certain programs in special revenue funds, the unrestricted fund balance in those funds must be formally committed by the School Board.

MOTION is to formally commit fund balance in the Teen Options Program, Curriculum Staff Development Program, Community Donations to School Projects Program, and the School Activities Special Revenue Fund, for the intended purpose of those programs and funds.

E. * 5. Delegate Authority to Assign Fund Balance Ref. Pgs. 40-41

Pursuant to Governmental Accounting Standards Board statement number 54 (GASB 54), *Fund Balance Reporting and Governmental Fund Type Definitions*, assigned fund balance represents the district's intent to use fund balance that is neither restricted nor committed for a specific purpose. Intent should be expressed by the School Board itself, or an official who has been delegated the authority to assign fund balance.

MOTION is to delegate the authority to assign fund balance to the Superintendent of Schools.

E. * 6. Establish Interim Policy Statement Ref. Pgs. 40-41

Pursuant to Governmental Accounting Standards Board statement number 54 (GASB 54), *Fund Balance Reporting and Governmental Fund Type Definitions*, the district should have a policy to determine which funding sources are spent first. Until such policy is approved the administration recommends an interim policy statement.

MOTION is to establish the interim policy statement that where applicable, restricted fund balance is spent before unrestricted fund balance, and that committed, assigned, and unassigned fund balance be spent, in that order, when an expenditure is incurred that is allocable to more than one fund balance classification.

E. * 7. Budget Transfer 2011-342: GASB 54 Requirements Ref. Pgs. 40-42

Budget transfer 2011-342 reallocates the budgets for "transfers to other funds" as previously approved, to new cost centers within the operating fund to accommodate the reporting requirements of GASB 54.

MOTION is to approve Budget Transfer 2011-342: Reallocation of funds to comply with GASB 54 reporting requirements in the amount of \$1,112,440.

E. * 8. Resolution 2012-02: Establishing Signatory Authorities Ref. Pg. 43

Each fiscal year the district receives monies from various sources, enters into signed agreements, submits reports documenting compliance with funding agencies, and disburses funds in support of educational programs. Certain funding agencies and political bodies require a Board resolution identifying district positions authorized to carry out the necessary business activities of the district.

MOTION is to approve Resolution 2012-02: Establishing Signatory Authorities to conduct the necessary business activities of the district.

- E. * 9. **Budget Transfer 2011-316: Facilities Management Department** Ref. Pgs. 44-46
Budget transfer 2011-316 aligns accounts in the facilities management department to reflect actual expenditures and year-end projects in the amount of \$262,000.

MOTION is to approve Budget Transfer 2011-316: Facilities Management Department in the amount of \$262,000.
- E. *10. **Budget Transfer 2011-323: Hutchison High School CTE Equipment** Ref. Pgs. 44-45 & 47
Budget transfer 2011-323 aligns accounts for the purchase of welders at Hutchison High School in the amount of \$59,257.

MOTION is to approve Budget Transfer 2011-323: Hutchison High School CTE Equipment in the amount of \$59,257.
- E. *11. **Budget Transfer 2011-324: B.E.S.T. Program** Ref. Pgs. 44-45 & 48
Budget transfer 2011-324 aligns accounts for the purchase of on-line courses for the B.E.S.T. Program in the amount of \$248,119.

MOTION is to approve Budget Transfer 2011-324: B.E.S.T. Program in the amount of \$248,119.
- E. *12. **Budget Transfer 2011-325: Star of the North Charter School** Ref. Pgs. 44-45 & 49
Budget transfer 2011-325 aligns Star of the North Charter School accounts for program expenses in the amount of \$28,785.

MOTION is to approve Budget Transfer 2011-325: Star of the North Charter School in the amount of \$28,785.
- E. *13. **Budget Transfer 2011-328: Ben Eielson Junior-Senior High School** Ref. Pgs. 44-45 & 50
Budget transfer 2011-328 aligns Ben Eielson Junior-Senior High School accounts for payment of SAS contracts, student travel, and instructional supplies in the amount of \$39,891.

MOTION is to approve Budget Transfer 2011-328: Ben Eielson Junior-Senior High School in the amount of \$39,891.
- E. *14. **Budget Transfer 2011-341: Network Services** Ref. Pgs. 44-45 & 51
Budget transfer 2011-341 reflects purchases for special end-of-the-year projects for the Network Services Department in the amount of \$97,795.

MOTION is to approve Budget Transfer 2011-341: Network Services in the amount of \$97,795.
- E. *15. **Budget Transfer 2011-346: Special Education** Ref. Pgs. 44-45 & 52
Budget transfer 2011-346 aligns special education salary and benefit accounts in the amount of \$196,205.

MOTION is to approve Budget Transfer 2011-346: Special Education in the amount of \$196,205.
- E. *16. **Budget Transfer 2011-350: Ben Eielson Junior-Senior High School SDA Accounts** Ref. Pgs. 44-45 & 53
Budget transfer 2011-350 aligns salaries and benefits for extra duty contracts at Ben Eielson Junior-Senior High School in the amount of \$49,941.

MOTION is to approve Budget Transfer 2011-350: Ben Eielson Junior-Senior High School SDA Accounts in the amount of \$49,941.

- E. *17. **Budget Transfer 2011-351: North Pole High School SDA Accounts** *Ref. Pgs. 44-45 & 54*
Budget transfer 2011-351 aligns salaries and benefits for extra duty contracts at North Pole High School in the amount of \$36,859.

MOTION is to approve Budget Transfer 2011-351: North Pole High School SDA Accounts in the amount of \$36,859.

- E. *18. **Budget Transfer 2011-352: Extra Duty Accounts** *Ref. Pgs. 44-45 & 55*
Budget transfer 2011-352 aligns salaries and benefits for extra duty contracts at various district schools in the amount of \$36,712.

MOTION is to approve Budget Transfer 2011-352: Extra Duty Accounts in the amount of \$36,712.

- E. *19. **Budget Transfer 2011-355: Ben Eielson Junior-Senior High School CTE Equipment** *Ref. Pgs. 44-45 & 56*
Budget transfer 2011-355 aligns accounts for the purchase of CTE equipment at Ben Eielson Junior-Senior High School in the amount of \$25,450.

MOTION is to approve Budget Transfer 2011-355: Ben Eielson Junior-Senior High School CTE Equipment in the amount of \$25,450.

- E. *20. **Budget Transfer 2011-356: Substitute Salaries** *Ref. Pgs. 44-45 & 57*
Budget transfer 2011-356 aligns general instruction substitute salaries and benefits in the amount of \$181,014.

MOTION is to approve Budget Transfer 2011-356: Substitute Salaries in the amount of \$181,014.

- E. *21. **Budget Transfer 2011-357: Principal Interns** *Ref. Pgs. 44-45 & 58*
Budget transfer 2011-357 aligns salary and benefit accounts for principal interns in the amount of \$139,237.

MOTION is to approve Budget Transfer 2011-357: Principal Interns in the amount of \$139,237.

- E. *22. **Budget Transfer 2011-364: Year-end Purchases** *Ref. Pgs. 44-45 & 59*
Budget transfer 2011-364 aligns accounts for year-end purchases, including large technology purchases, VOIP communication costs, and supplies and materials in the amount of \$2,452,000.

MOTION is to approve Budget Transfer 2011-364: Year-end Purchases in the amount of \$2,452,000.

- E. *23. **IFB #11-F0023: Absence Reporting & Subcalling System** *Ref. Pg. 60*
Competitive sealed bids for the purchase of an absence reporting and subcalling system were opened in the purchasing department on April 12, 2011, at 4:30 p.m. The abstract of bids and complete bid file is available for review in the purchasing department. If approved, award will be made to the following:

<u>Vendor Name</u>	<u>Total Award</u>
Frontline Technologies, Inc	\$91,500*
TOTAL	\$91,500*

*Based on five (5) year total cost of ownership

MOTION is to award #IFB 11-F0023 for an Absence Reporting and Subcalling System for \$91,500, based on a five year total cost of ownership.

- E. ***24. IFB #21-R0001: Frozen Foods Requirements for Nutrition Services** Ref. Pg. 61
Competitive sealed bids for the purchase of frozen foods requirements for nutrition services were opened in the purchasing department on May 18, 2011, at 4:30 p.m. The abstract of bids and complete bid file is available for review in the purchasing department. If approved, award will be made to the following:

<u>Vendor Name</u>	<u>Total Award</u>
Food Services of America	\$672,173.50
Quality Sales/Sales Associates of Alaska	158,969.20
Taco Loco Products	9,548.80
TOTAL	\$840,691.50

MOTION is to award #IFB 12-R0001 for Frozen Foods Requirements for Nutrition Services for \$840,691.50.

- E. ***25. Grant Submission: Alaska Youth First Program Grant** Ref. Pg. 62
Request permission to submit the Alaska Youth First Program grant in the amount of \$105,603.

MOTION is to approve submission of the Alaska Youth First Program grant in the amount of \$105,603.

- E. ***26. Grant Submission: Title I, Part D, Subpart 1, Neglected and Delinquent Formula Grant** Ref. Pg. 63
Request permission to submit the Title I, Part D, Subpart 1, Neglected and Delinquent grant in the amount of \$13,164.08.

MOTION is to approve submission of the Title I, Part D, Subpart 1, Neglected and Delinquent grant in the amount of \$13,164.08.

- E. ***27. Grant Submission: Title I, Part D, Subpart 2, Neglected and Delinquent Competitive Grant** Ref. Pg. 64
Request permission to submit the Title I, Part D, Subpart 2, Neglected and Delinquent Competitive grant in the amount of \$125,342.55

MOTION is to approve submission of the Title I, Part D, Subpart 2, Neglected and Delinquent Competitive grant in the amount of \$125,342.55.

- E. ***28. Grant Submission: No Child Left Behind Consolidated Application** Ref. Pgs. 65-67
Request permission to submit the No Child Left Behind Consolidated Application in the amount of \$5,256,992.

MOTION is to approve submission of the No Child Left Behind Consolidated Application in the amount of \$5,256,992.

- E. ***29. Fundraising/Travel Request: North Pole Middle School** Ref. Pg. 68
North Pole Middle Schools is requesting permission to raise funds to send students to Washington, D.C., April 13-22, 2012 to participate in the Close-Up Capital Experience and visit historical sites, at no cost to the district.

MOTION is to approve North Pole Middle School's request to raise funds to send students to Washington, D.C., April 13-22, 2012 to participate in the Close-Up Capital Experience and visit historical sites, at no cost to the district.

- E. ***30. Fundraising/Travel Request: Hutchison High School** Ref. Pg. 69
Hutchison High School is requesting permission to raise funds to send students to Anaheim, California, June 20-26, 2011 to participate in the National Health Occupations Students of America (HOSA) Leadership Conference, at no cost to the district.
- MOTION is to approve Hutchison High School's request to raise funds to send students to Anaheim, California, June 20-26, 2011 to participate in the National Health Occupations Students of America (HOSA) Leadership Conference, at no cost to the district.
- E. ***31. Fundraising/Travel Request: North Pole High School** Ref. Pg. 70
North Pole High School is requesting permission to raise funds to send choir students to New York City, New York, March 11-17, 2012 to participate in workshops, lectures, perform, and attend Broadway productions, at no cost to the district.
- MOTION is to approve North Pole High School's request to raise funds to send choir students to New York City, New York, March 11-17, 2012 to participate in workshops, lectures, perform, and attend Broadway productions, at no cost to the district.
- E. ***32. Fundraising/Travel Request: North Pole High School** Ref. Pg. 71
North Pole High School is requesting permission to raise funds to send their Future Farmers of America (FFA) students to Indianapolis, Indiana, October 19-23, 2011 to represent Alaska at the National FFA Convention, at no cost to the district.
- MOTION is to approve North Pole High School's request to raise funds to send their Future Farmers of America (FFA) students to Indianapolis, Indiana, October 19-23, 2011 to represent Alaska at the National FFA Convention, at no cost to the district.
- E. ***33. Gift Acceptance: Weller Elementary School** Ref. Pg. 72
Weller Elementary School is requesting gift acceptance of a Bretford Power Cart, valued at \$4,899.90, from Weller Elementary PTA for the school's iPods and iPads.
- MOTION is to accept the gift of two Bretford Power Carts, valued at \$4,899.90, from Weller Elementary PTA to Weller Elementary School for the school's iPods and iPads.
- E. ***34. Gift Acceptance: Ben Eielson Junior-Senior High School** Ref. Pg. 73
Ben Eielson Junior-Senior High School is requesting gift acceptance of \$1,000 from the Interior Baseball Lions Club for the boys' 2011 baseball program.
- MOTION is to accept the gift of \$1,000 from the Interior Baseball Lions Club to Ben Eielson Junior-Senior High School for the boys' 2011 baseball program.
- E. ***35. Gift Acceptance: Lathrop High School** Ref. Pg. 74
Lathrop High School is requesting gift acceptance of \$2,000 from the City and Borough of Juneau School District for the school's girls' basketball program.
- MOTION is to accept the gift of \$2,000 from the City and Borough of Juneau School District to Lathrop High School for the girls' basketball program.
- E. ***36. Gift Acceptance: Lathrop High School** Ref. Pg. 75
Lathrop High School is requesting gift acceptance of \$4,433.15 from the Lathrop Hockey Booster Club for the hockey program.
- MOTION is to accept the gift of \$4,433.15 from the Lathrop Hockey Booster Club for the hockey program.

- E. ***37. Gift Acceptance: Lathrop High School** Ref. Pg. 76
Lathrop High School is requesting gift acceptance of \$2,868.50 from the Lathrop Boys' Soccer Booster Club for the boys' soccer program.

MOTION is to accept the gift of \$2,868.50 from the Lathrop Boys' Soccer Booster Club for the boys' soccer program.

- E. ***38. Gift Acceptance: Lathrop High School** Ref. Pg. 77
Lathrop High School is requesting gift acceptance of \$2,864 from the Lathrop Girls' Soccer Booster Club for the school's girls' soccer program.

MOTION is to accept the gift of \$2,864 from the Lathrop Girls' Soccer Booster Club for the girls' soccer program.

- E. ***39. Personnel Action Report** Ref. Pgs. 78-79

MOTION is to approve the Personnel Action Report for the period May 17 – June 14, 2011.

F. INFORMATION AND REPORTS

- F. *** 1. Personnel Information Report** Ref. Pg. 80
The Personnel Information Report for the period May 17 – June 14, 2011 has been provided.

- F. *** 2. Superintendent's Budget Transfers** Ref. Pgs. 81-83
The Superintendent's Budget Transfer Report for June 22, 2011 has been provided.

F. * 3. Board's Reading File

5-18-11 Email from M. Mallette to Board
RE: Ryan Renovation

5-19-11 Memo from C. Fitzgerald to Board
RE: Annual Audit

5-23-11 Email from Superintendent to Board
RE: Information

5-23-11 Email from Superintendent to Board
RE: Update

5-24-11 Email from D. Taylor to Board
RE: Elementary School Concern

5-24-11 Email from Superintendent to Board
RE: Ryan Renovation

5-24-11 Letter & Attachment from P. Samash to Board
RE: Harry Potter

5-25-11 Letter from Board to M. Jeglum
RE: Music Thanks

5-25-11 Letter from Board to P. & J. McCoy
RE: Gift Thanks

5-25-11 Letter from Board to Fairbanks Volleyball Association
RE: Gift Thanks

5-25-11 Letter from Board to Special Education Service Agency
RE: Gift Thanks

5-25-11 Letter from Board to Fred Meyer Stores
RE: Gift Thanks

F. * 3. Board's Reading File (continued)

5-25-11 Letter from Board to Alyeska Pipeline Service Company
RE: Gift Thanks

5-26-11 Letter from J. Isaac to Board
RE: Interior Education Summit Invitation

5-27-11 Email from Superintendent to Board
RE: Book Information

5-31-11 Email from P. Samash to Board
RE: Rather Isaac's Harry Potter Testimony

5-31-11 Email from Superintendent to Board
RE: Barnette Break-in

6-01-11 Email from Superintendent to Board
RE: Assembly Finance Committee Meeting Time Change

6-01-11 Letter from A. Elsberry to Board
RE: Senior Project: Suicide Prevention Awareness

6-01-11 Email from Superintendent to Board
RE: Fire Service at Two Rivers

6-01-11 Memo from Superintendent and Assistant Superintendent to Board
RE: Career and Technical Education Plan

6-01-11 Letter from L. Campbell to P. Samash
RE: Harry Potter Series

6-01-11 Email from S. Schultz to Board
RE: Clean Air Fairbanks

6-06-11 Email from M. Fisher to M. Lamb
RE: Lapsing Funds Question

6-06-11 Email from Senator Paskvan to Board
RE: North Star Note – June 2, 2011

6-07-11 Email from D. Ferree to Board
RE: Wild Fire Information

6-13-11 Email from Superintendent to Board
RE: State Board Meeting

6-14-11 Memo from T. Gatewood to Board
RE: District Participation in Collaborative Projects

6-15-11 Fax from R. Hawk to Board
RE: Alaska School Board Representative to Mt. Edgecumbe Advisory Board

6-15-11 Email from Superintendent to Board
RE: Student Travel Request

6-16-11 Email from Superintendent to Board
RE: Executive Assistant Position Changes

F. * 4. Coming Events and Meeting Announcements

6-23-11	5:30 pm	Special Meeting: Executive Session for Student Discipline, HSGQE Waivers, & FEA Negotiations
6-23-11	6:00 pm	Work Session: Priorities, Planning, & Supt. Evaluation Instrument
7-25-11	5:30 pm	Work Session: Priorities, Planning, & Supt. Evaluation Instrument
8-01-11	5:30 pm	Special Meeting: Executive Session for Student Discipline
8-02-11	7:00 pm	Regular Meeting

All meetings are at 520 Fifth Avenue unless noted otherwise.

G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS

H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

DATE: June 16, 2011
TO: Board of Education
THROUGH: Pete Lewis, Superintendent of Schools
FROM: Mike Fisher, Chief Financial Officer *MF*
RE: 2011-12 Approved Budget

Included in tonight's Board packet are administration's final recommended adjustments to the Fairbanks North Star Borough School District's 2011-12 Approved Budget. The combined and amended budget for all funds totals \$242,517,760.

There have been a number of changes to estimated revenues since the Recommended Budget was approved by the Board on March 24th. There are changes to both estimated state and federal revenues. The impact of those changes and the timing of federal funds received this year end will also impact how much fund balance we use.

The program and personnel cuts the Board made in the Recommended Budget are still cut from the Approved budget. However, the expenditure side of the budget does have a few recommended changes as explained later on.

Below are short descriptions of the changes to both revenue and expenditure budgets:

Revenue

The Legislature provided an additional \$2.138m in one-time funding for the 2011-12 school year, in lieu of a \$100 increase to the base student allocation as included in our Recommended Budget. That action results in a net shortfall in state funding of \$457k.

However, the Legislature provided \$1.172m in vocational education categorical funding for next year, and the same approximate amount for the following four years. Those funds must be used to address CTE type programs in grades nine through twelve, and are not available for general discretionary spending.

Our estimate of 2011-12 state funding is also impacted by recent receipts of federal impact aid funds and the State Board of Education's delay in approving the Early College of Alaska Charter High School application. There is also a small adjustment to Quality Schools Initiative funding.

Recent receipts of federal impact aid funding above the current year budget will flow into fund balance (less the Borough lapse amount), but the state will also reduce next year's foundation funding by about 55% of any unanticipated amount. The revised decrease to state funding next year will be about \$946k.

The Early College of Alaska Charter High School application was not approved by the State Board of Education at their June meeting. The concept of the charter school was met with approval, but there are some state funding legalities that state attorneys must research before approval could be granted. Early College of Alaska Charter High School will not open in 2011-12. We are reducing state revenue (and corresponding expenditure budgets) by \$942k to reflect this action.

As noted, we have received more federal impact aid in the current year above what was budgeted. The federal appropriation included a substantial increase to the per student allocation amount. We are revising our estimate of next year's federal impact funding based on the formula variables in the latest federal allocation. That revision will increase next years estimated federal impact aid funding by \$1.154m.

Expenditures

There are only a few recommended changes to the expenditure side of the budget, and they do not include any cuts to educational programs or personnel.

In fact, the budget must be increased by \$1.172m to address the legislature's supplemental and categorical funding of vocational education programs. The funding must be used in grades nine through twelve and follow other spending guidelines. The preliminary spending plan for those funds anticipates adding 4.8 teaching positions, which we are allocating to schools in this budget. The remaining amount will be allocated to a districtwide secondary vocational education account while administration finalizes a plan for the most efficient and effective use of those funds.

The initial budgets for charter schools did not include any estimated increase for per student funding. Legislative action provided additional one-time per student funding and vocational education funding. Tonight's action will allocate an additional \$137.7k to charter schools as intended in state statute. Also, as previously noted, the State Board of Education did not approve the Early College of Alaska Charter High School application. That action will result in a decrease of \$942k from the budget and 7.0 positions.

A majority of the 2011-12 Recommended Budget was developed back in December. Since then our revised estimate of heat and fuel costs have increase substantially. Tonight's action will add an additional \$400k to those budgeted line items.

The GASB 54 review process and this late budget approval process has given us an opportunity to evaluate the level of available fund balance in our Transportation and Nutrition Services funds. We anticipate both funds to have more fund balance available next year than estimated back in December. We will be able to utilize that fund balance and reduce transfers to those funds next year. We will reduce the operating transfer to the Transportation Fund by \$590k and to the Nutrition Services Fund by \$350k.

Board Action

Before the School Board is a motion to approve Resolution 2012-01, adopting the district's 2011-12 Approved Budget. After that motion is made, administration recommends one consolidated amendment be approved before final action is taken on the resolution.

The consolidated amendment shown below includes all funds and addresses the items discussed above. The net effect of amendment #1 increases the operating fund budget by \$427,580 to a total of \$206,615,390, but eliminates a net of 2.2 positions.

2011-12 RECOMMENDED BUDGET AMENDMENT #1

Combined Budget - All Funds	Amount	FTE
Recommended 2011-12 Revenue Budget	\$ 242,090,180	
Change in state revenue:		
a. Loss of \$100 on BSA	\$ (2,594,390)	
b. One-time state supplemental funding	2,137,890	
c. Voc-ed supplemental funding	1,171,950	
d. Quality Schools Initiative funding adjustment	3,300	
e. Lost state funding due to additional impact aid	(945,920)	
f. Charter school funding	(942,100)	
Change in state funding	(1,169,270)	
Change in federal revenue:		
g. Increase in impact aid based on latest variables	1,154,410	
Change in other financing sources:		
h. Operating Fund - fund balance	442,440	
i. Special Revenue Funds - fund balance	340,000	
j. Special Revenue Funds - transfer from Operating Fund	(340,000)	
Net change	427,580	
Approved 2011-12 Revenue Budget	<u>\$ 242,517,760</u>	
Recommended 2011-12 Expenditure Budget	\$ 242,090,180	1,743.22
k. Add budget for Voc-ed categorical funding	1,171,950	4.80
l. Eliminate charter school budget	(942,100)	(7.00)
m. Charter school share of per student state funding	137,730	
n. Increase heating and fuel budget	400,000	
o. Reduce transfer to Transportation Fund	(290,000)	
p. Reduce transfer to Nutrition Services Fund	(50,000)	
Approved 2011-12 Expenditure Budget	<u>\$ 242,517,760</u>	<u>1,741.02</u>

The resolution in tonight's board packet shows both the Recommended Budget amounts as previously approved by the Board on March 24th, and the Approved Budget with amendment #1 as proposed by administration. If desired, subsequent budget amendments may be moved and approved by the Board.

Resolution 2012-01 is the official mechanism for approving the 2011-12 Approved Budget. After all desired amendments have been made, it will be necessary to restate the main motion, approving Resolution 2012-01 as amended.

FAIRBANKS NORTH STAR BOROUGH BOARD OF EDUCATION

RESOLUTION 2012-01

ADOPTION OF 2011-12 SCHOOL DISTRICT APPROVED BUDGET

WHEREAS, Alaska School Laws require districts to submit their budget for each fiscal year to the State Department of Education no later than July 15 of the fiscal year; and

WHEREAS, School Board Policy requires the opportunity for public comment after final budget adjustments have been made for changes in estimated local, state, or federal revenues; and

WHEREAS, the School District's 2011-12 Approved Budget as presented below totals \$242,090,180 \$242,517,760.

NOW, THEREFORE, BE IT RESOLVED by the Fairbanks North Star Borough Board of Education that the 2011-12 School District Approved Budget is hereby adopted as presented below:

Section 1. Operating Fund

The Operating Fund is used to account for all financial transactions of the district except those required to be accounted for in other funds. Annual appropriations lapse at year-end, except for that portion related to encumbered amounts. 2011-12 Operating Fund estimated revenues and appropriations by state defined functions are:

<u>Operating Fund</u>	<u>Recommended Budget</u>	<u>Approved Budget</u>	<u>Approved FTE</u>
Estimated Revenues			
Local Sources	\$ 48,468,300	\$ 48,468,300	
State Revenue	143,251,290	142,082,020	
Federal revenue	12,830,840	13,985,250	
Other Financing Sources	1,637,380	2,079,820	
	<u>\$ 206,187,810</u>	<u>\$ 206,615,390</u>	
Appropriation by Function			
Instruction	\$ 96,608,255	\$ 97,278,974	776.24
Special Education Instruction	23,920,046	24,026,027	271.48
Special Education Support Services - Students	7,429,689	7,429,689	62.00
Support Services - Students	11,372,393	11,369,041	125.01
Support Services - Instruction	10,956,218	10,899,718	103.19
School Administration	7,787,665	7,658,568	45.00
School Administration Support Services	5,658,467	5,603,299	81.00
District Administration	2,393,149	2,393,149	12.50
District Administration - Support Services	9,617,396	9,617,393	70.50
Operations and Maintenance of Plant	25,692,471	25,927,471	190.60
Student Activities	2,803,371	2,803,371	3.50
Transfer to Special Revenue Funds	1,948,690	1,608,690	
	<u>\$ 206,187,810</u>	<u>\$ 206,615,390</u>	<u>1,741.02</u>

Section 2. Student Transportation Special Revenue Fund

The Student Transportation Fund is used to account for revenues and expenditures for student transportation to and from school and other district approved transportation services. Annual appropriations lapse at year-end to the Transportation Fund, except for that portion related to encumbered amounts. 2011-12 Student Transportation Fund estimated revenues and appropriations are:

Student Transportation	Recommended Budget	Approved Budget
Estimated Revenues		
State Revenue	\$ 10,029,230	\$ 10,029,230
Use of fund balance	882,660	\$ 1,172,660
Transfer from Operating Fund	1,417,690	1,127,690
	\$ 12,329,580	\$ 12,329,580
Appropriation by Function		
Student Transportation	\$ 12,329,580	\$ 12,329,580
	\$ 12,329,580	\$ 12,329,580

Section 3. Nutrition Services Special Revenue Fund

Nutrition Services accounts for the district's student nutrition program, and is funded through charges for meals, proceeds received under the National School Lunch Program, and an operating fund subsidy. Annual appropriations lapse at year-end to the Nutrition Services Fund, except for that portion related to encumbered amounts. 2011-12 Nutrition Services Fund estimated revenues and appropriations are:

Nutrition Services	Recommended Budget	Approved Budget
Estimated Revenues		
Local Sources	\$ 2,474,141	\$ 2,474,141
Federal Sources	2,893,366	2,893,366
Use of fund balance	54,963	104,963
Transfer from Operating Fund	531,000	481,000
	\$ 5,953,470	\$ 5,953,470
Appropriation by Function		
Food Services	\$ 5,953,470	\$ 5,953,470
	\$ 5,953,470	\$ 5,953,470

Section 4. School Activities Special Revenue Fund

The School Activities Fund accounts for revenues and expenditures of district controlled activity funds. School activity funds are non-lapsing funds and are budgeted in one control account for budgetary purposes only. 2011-12 Student Activities Fund estimated revenues and appropriations are:

School Activities	Amount
Estimated Revenues	
Local Sources	\$ 2,460,420
	\$ 2,460,420
Appropriation by Function	
Student Activities	\$ 2,460,420
	\$ 2,460,420

Section 5. Local Programs Special Revenue Fund

The Local Programs Fund accounts for programs funded by non-federal and non-state sources. Appropriations do not lapse at year end. Subsequent appropriations to the Local Programs Fund requires School Board action by individual program.

2011-12 Local Programs Fund estimated revenues and appropriations by program are:

Local Program	Budget Amount
Estimated Revenues	
Local Sources	\$ 215,390
	\$ 215,390
Appropriations by Program	
Options Program	\$ 57,800
Curriculum Staff Development	157,590
	\$ 215,390

Section 6. State Programs Special Revenue Fund

The State Programs Fund accounts for programs funded by various state sources, and may be supplemented with transfers from the operating fund. Each individual program in the State Programs Fund requires acceptance by the School Board before appropriations are authorized. Appropriations lapse according to the terms of each individual grant agreement. The total amount presented here is informational only, to indicate the estimated level of state support, and does not represent authorized appropriations. 2011-12 State Programs Fund estimated support by function is:

State Programs	Amount
Estimated Revenues	
State Sources	\$ 582,650
	\$ 582,650
Estimated State Support by Function	
Instruction	\$ 382,730
Support Services - Instruction	199,920
	\$ 582,650

Section 7. Federal Programs Special Revenue Fund

The Federal Programs Fund accounts for programs funded by revenue sources received directly from the federal government or passed through the State of Alaska. Each individual program in the Federal Programs Fund requires acceptance by the School Board before appropriations are authorized. Appropriations lapse according to the terms of each individual grant agreement. The total amount presented here is informational only, to indicate the estimated level of federal support, and does not represent authorized appropriations. 2011-12 Federal Programs Fund estimated support by function is:

Federal Programs	Amount
Estimated Revenues	
Federal Sources	\$ 14,360,860
	\$ 14,360,860
Estimated Federal Support by Function	
Instruction	\$ 6,823,500
Special Education - Instruction	3,121,220
Support Services - Students	2,002,490
Support Services - Instruction	2,413,650
	\$ 14,360,860

Section 8. Internal Service Fund

The Internal Service Fund accounts for self-insurance and risk management services provided to other funds of the school district on a cost reimbursement basis. This is a non-budgeted proprietary fund type.

Section 9. Agency Fund

The Agency Fund accounts for the assets held by the school district as an agent for other organizations. The fund is custodial in nature and is a non-budgeted fiduciary fund type.

Section 10. Capital Projects Fund

The Capital Projects Fund accounts for those financial resources to be used for acquisition, construction, and major maintenance of facilities and equipment. Each individual project in the Capital Projects Fund requires approval by the School Board before appropriations are authorized. Appropriations do not lapse until the purpose of the appropriation has been accomplished. Capital projects funds are not budgeted on an annual basis.

Section 11. Encumbrances

For budgetary purposes, annual appropriations lapse at year-end, except for that portion related to encumbered amounts. Encumbrances outstanding at year-end are reported as reservation of fund balance and are automatically carried forward to the new fiscal year budget.

Section 12. Borough Approval of School District Budget.

As required by Alaska Statute 14.14.060(c), the Fairbanks North Star Borough Assembly approves the school district's budget in the total amount. The total amount does not include non-lapsing appropriations from non-lapsing grants approved in a prior year, or appropriations related to encumbered amounts carried forward from the prior year.

Section 13. Effective Date

This resolution is effective for the 2011-12 fiscal year.

PASSED AND APPROVED: _____

Kristina Brophy, President
Board of Education

ATTEST:

Sharon Tuttle
Secretary to the Board

GRANT TITLE: Indian Education Formula Grant Part II
FUNDING AGENCY: US Department of Education
STATUS: Acceptance
AMOUNT: \$731,152
SUBMISSION DEADLINE: N/A
REVIEWED BY: Grant Review Committee
TIME PERIOD: July 1, 2011 – June 30, 2012

GRANT PROGRAM GOAL: To reform and improve elementary and secondary school programs that serve Alaska Native and American Indian students.

POPULATION TO BE SERVED: Alaska Native and American Indian students

PROPOSED ACTIVITIES AT SUBMISSION: The Formula Grant is divided into two parts – Part I and Part II. Part I, Student Count, allows districts to submit Alaska Native/American Indian student count totals. Part II, Program and Budget Information, provides the award amount based on the Alaska Native/American Indian student count total submitted under Part I. Part II also enables districts to submit student performance data, identify project services and activities and develop program budgets based on a known grant amount.

Funds will be used to support the ANE grant coordinator, secretary, graduation success/attendance liaison, family advocate and 10.5 tutor positions. The graduation success/attendance liaison will assist with the effort to ensure graduation success. The family advocate will work with the graduation success/attendance liaison to support students and families; 10.5 tutors will work with staff to provide individual and/or small group academic assistance to students.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: Goals: 1) Improve overall performance for all students. 2) Increase the graduation rate and reduce the dropout rate. 3) Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives in math. 4) Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives in language arts.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): If administrative costs exceed 5%, the district must request a waiver.

BUDGET: See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-01

Project Title: Indian Education Formula Grant Part II
Project Purpose: Reform and improve elementary and secondary school programs that serve alaska native students
Project Director: Traci Gatewood, Director of Grants and Special Projects

Project Information:

District Fund Name: Alaska Native Education
 State Function Classification: Instruction
 This Budget Award: \$ 731,152.00 Period: July 1, 2011 to June 30, 2012
 Matching Requirements: None
 Indirect: 6.20%
 Future Liabilities/Comments: None

**This Budget
Award**



	2011-12			Total Funding Award(s)
FUNDING SOURCES:				
Direct Federal Grant	\$ 731,152	-	-	\$ 731,152
Total funding sources	<u>\$ 731,152</u>	<u>-</u>	<u>-</u>	<u>\$ 731,152</u>
APPROPRIATIONS:				
Certificated salaries	\$ 78,391	-	-	\$ 78,391
Non-certificated salaries	365,341	-	-	365,341
Employee benefits	235,986	-	-	235,986
Staff travel	900	-	-	900
Purchase services	75	-	-	75
Supplies, materials, and media	7,774	-	-	7,774
Indirect costs	42,685	-	-	42,685
Total appropriation	<u>\$ 731,152</u>	<u>-</u>	<u>-</u>	<u>\$ 731,152</u>

Position control for new positions:

Position Title	Position ID	Est Annual Budget	FTE
CERTIFIED SALARIES			
Director	-	78,391	1.00
NON-CERTIFIED SALARIES			
Aides	-	282,472	-
Support Staff	-	82,869	-
			<u>1.00</u>

District review/approvals

Grants/Special Projects	
CFO	<i>MT</i>

Approved by School Board

Date _____

GRANT TITLE: Invasive Plants of Alaska Educator Workshop
FUNDING AGENCY: Center for Alaska Coastal Studies, Inc.
STATUS: Acceptance
AMOUNT: \$960
SUBMISSION DEADLINE: N/A
REVIEWED BY: Grant Review Committee
TIME PERIOD: May 18, 2011 – June 30, 2012

GRANT PROGRAM GOAL: To train teachers in implementing the “Weed Wackers: A K-6 Educator’s Guide to Invasive Plants of Alaska” study unit.

POPULATION TO BE SERVED: Educators of Alaska

PROPOSED ACTIVITIES AT SUBMISSION: Christina Villano will deliver instruction on implementation of the “Weed Wackers: A K-6 Educator’s Guide to Invasive Plants of Alaska” study unit through workshops sponsored by the Center for Alaskan Coastal Studies, Inc., University of Alaska Fairbanks, and University of Alaska Anchorage. Funds will be used to support travel, substitutes, and supplies.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: Commitment: Invest in quality professional development to meet district goals.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): N/A

BUDGET: See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-02

Project Title: Invasive Plants of Alaska Educator Workshop
Project Purpose: Teacher training implementing "Weed Wackers" Educator's Guide to Invasive Plants of Alaska
Project Director: Traci Gatewood, Director of Grants and Special Projects

Project Information:

District Fund Name: Invasive Plants of Alaska Workshop
 State Function Classification: Instruction
 This Budget Award: \$ 960.00 Period: July 1, 2011 to June 30, 2012
 Matching Requirements: None
 Indirect: Waived district indirect
 Future Liabilities/Comments: None

**This Budget
Award**



	2011-12			Total Funding Award(s)
FUNDING SOURCES:				
Local Revenue (Center for Alaska Educator Workshop)	\$ 960	-	-	\$ 960
Total funding sources	<u>\$ 960</u>	<u>-</u>	<u>-</u>	<u>\$ 960</u>
APPROPRIATIONS:				
Certificated salaries	\$ 200	-	-	\$ 200
Non-certificated salaries	\$ 150	-	-	\$ 150
Employee benefits	92	-	-	92
Staff travel	300	-	-	300
Supplies, materials, and media	\$ 219	-	-	\$ 219
Total appropriation	<u>\$ 960</u>	<u>-</u>	<u>-</u>	<u>\$ 960</u>

Position control for new positions:

Position Title	Position ID	Est Annual Budget	FTE

District review/approvals

Grants/Special Projects	
CFO	MF

Approved by School Board

Date _____

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

Monthly Management Reports

Through Month Ended May 2011

Report Descriptions

Report #1 - Summary Expenditure Budgets – All Funds

Presents total original annual budgets, total working budgets, and actual expenditures through the current month for all seven of the districts funds budgeted on an annual basis (excludes capital project funds). The original budget includes estimates for grant funds and the working budget reflects those grant awards accepted by the board through the current period and any remaining budget on projects authorized in a previous year.

Report #2 – Operating Fund Revenues and Fund Balance Report

Presents a more detailed view of operating fund budgeted and actual revenues, indicating where there are favorable or unfavorable variances.

Report #3 – Operating Fund Expenditures by Function and Line Item

Presents a more detailed view of operating fund budgeted and actual expenditures, by state required function and object codes.



**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #1 - SUMMARY OF EXPENDITURES - ALL FUNDS
THROUGH MAY 31 2011**

	<u>Original Budget</u>	<u>Working Budget</u>	<u>Actual</u>	<u>Outstanding Orders</u>	<u>Remaining Available Balances</u>	<u>% of Year Complete 92%</u>
Operating Fund						
Expenditures	202,969,080	204,776,608	191,785,394	1,980,802	11,010,412	93.7%
Pupil Transportation						
Expenditures	11,014,150	11,014,150	9,868,154	30,841	1,115,155	89.6%
Nutrition Services						
Expenditures	5,900,640	5,900,640	3,982,768	8,210	1,909,662	67.5%
School Activity Funds						
Expenditures	2,622,070	2,622,070	2,305,525	113,662	202,883	87.9%
Local Programs						
Expenditures	757,000	1,229,906	699,829	143,579	386,498	56.9%
State Funded Programs						
Expenditures	1,164,730	1,894,610	1,370,576	118,621	405,412	72.3%
Federally Funded Programs						
Expenditures	14,263,830	23,272,333	15,441,618	972,352	6,858,363	66.4%
Grand Totals						
Expenditures	<u>238,691,500</u>	<u>250,710,316</u>	<u>225,453,864</u>	<u>3,368,068</u>	<u>21,888,384</u>	<u>89.9%</u>

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #2 - OPERATING FUND REVENUES AND FUND BALANCE REPORT
THROUGH MAY 31 2011**

Revenue line item description	Original Budget	Revised Budget	Actual Revenues	Favorable (Unfavorable) Variance	% of Year Complete 92%
Revenue from Local Sources					
Borough appropriation	\$ 46,522,700	\$ 46,522,700	\$ 46,522,700	\$ -	
Building rentals and facility use fees	264,000	264,000	401,630	137,630	
Correspondence fees	24,000	24,000	5,552	(18,448)	
E-rate reimbursement	750,000	750,000	725,861	(24,139)	
Misc local sources	72,000	72,000	50,966	(21,034)	
Print shop fees	2,000	2,000	1,165	(835)	
Local revenues	47,634,700	47,634,700	47,707,874	73,174	100.2%
Revenue from State Sources					
Foundation program	112,927,380	112,927,380	102,381,026	(10,546,354)	
Quality schools initiative	404,030	404,030	412,969	8,939	
Contract for on-base schools	1,450,000	1,450,000	1,450,000	-	
TRS On-behalf Payments	20,323,160	20,323,160	18,629,563	(1,693,597)	
PERS On-behalf Payments	2,291,790	2,291,790	2,100,808	(190,983)	
State revenues	137,396,360	137,396,360	124,974,366	(12,421,994)	91.0%
Revenues from Federal Sources					
Title VIII Impact Aid	10,161,110	10,161,110	14,428,645	4,267,535	
Medicaid reimbursement	50,000	50,000	13,775	(36,225)	
Federal revenues	10,211,110	10,211,110	14,442,420	4,231,310	141.4%
Fund Balance Utilization					
For subsequent years budget	7,726,910	7,726,910	-	(7,726,910)	
Encumbrance carry forward		1,807,528	-	(1,807,528)	
Fund balance utilization	7,726,910	9,534,438	-	(9,534,438)	0.0%
Total Revenues	<u>\$ 202,969,080</u>	<u>\$ 204,776,608</u>	<u>\$ 187,124,659</u>	<u>\$ (17,651,949)</u>	91.4%

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM
THROUGH MAY 31 2011**

	<u>Original Budget</u>	<u>Working Budget</u>	<u>Actual Expenditures</u>	<u>Outstanding Orders</u>	<u>Available Balance</u>
Expenditures by Function					
Function 100 - Regular Instruction					
Certificated salaries	\$ 52,418,649	\$ 51,681,369	\$ 50,325,967	\$ -	\$ 1,355,402
Non-certificated salaries	3,378,206	3,887,960	4,055,238	-	(167,278)
Employee benefits	35,625,132	34,890,076	33,887,924	-	1,002,152
Professional and technical services	973,000	1,009,566	530,640	364,352	114,574
Staff travel	32,200	38,001	20,839	-	17,162
Student travel	92,048	96,983	69,822	-	27,161
Utility services	1,500	2,854	2,059	-	795
Other purchased services	1,570,732	733,996	537,410	30,406	166,180
Supplies, materials, and media	3,663,953	4,378,722	2,550,003	334,337	1,494,382
Tuition & stipends	-	-	(22)	-	22
Other expenses	100,890	163,525	81	-	163,444
Equipment	7,000	13,000	5,519	-	7,481
Total Function 100	97,863,310	96,896,052	91,985,479	729,095	4,181,478
Function 200 - Special Education Instruction					
Certificated salaries	\$ 6,944,343	\$ 6,911,060	\$ 6,754,014	\$ -	\$ 157,046
Non-certificated salaries	5,327,563	5,706,723	4,781,982	-	924,741
Employee benefits	8,023,424	8,038,808	7,215,864	-	822,944
Professional and technical services	1,711,192	2,195,137	2,137,095	-	58,042
Staff travel	1,500	1,880	522	-	1,358
Student travel	-	318	1,194	-	(876)
Utility services	3,150	7,650	6,521	-	1,129
Other purchased services	145,741	145,741	68,616	-	77,125
Supplies, materials, and media	252,929	167,881	142,425	2,940	22,516
Equipment	10,000	10,000	-	-	10,000
Total Function 200	22,419,842	23,185,198	21,108,233	2,940	2,074,025
Function 220 - Special Education - Support Services					
Certificated salaries	3,221,865	3,161,663	3,223,388	-	(61,725)
Non-certificated salaries	1,013,146	969,646	722,621	-	247,025
Employee benefits	2,496,548	2,469,316	2,391,506	-	77,810
Professional and technical services	302,780	756,829	682,452	55,425	18,952
Staff travel	35,000	35,000	31,949	210	2,841
Student travel	2,000	4,500	5,528	919	(1,947)
Utility Services	-	100	75	-	25
Other purchased services	35,000	4,908	3,968	-	940
Supplies, materials, and media	102,000	69,339	64,200	540	4,599
Total Function 220	7,208,339	7,471,301	7,125,686	57,094	288,521
Function 300 - Support Services - Students					
Certificated salaries	3,112,330	3,376,830	3,316,562	-	60,268
Non-certificated salaries	3,430,516	3,471,071	3,341,148	-	129,923
Employee benefits	4,202,480	4,312,377	4,113,026	-	199,351
Professional and technical services	93,200	68,744	27,695	9,571	31,479
Staff travel	17,700	20,686	10,363	595	9,728
Student travel	2,000	800	1,003	-	(203)
Other purchased services	2,600	5,564	5,001	-	563
Supplies, materials, and media	158,731	172,725	121,299	3,443	47,983
Other expenses	300	365	283	-	82
Total Function 300	11,019,857	11,429,162	10,936,380	13,608	479,174

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM
THROUGH MAY 31 2011**

	<u>Original Budget</u>	<u>Working Budget</u>	<u>Actual Expenditures</u>	<u>Outstanding Orders</u>	<u>Available Balance</u>
Function 350 - Support Services - Instruction					
Certificated salaries	\$ 1,824,717	\$ 2,034,334	\$ 1,946,063	\$ -	\$ 88,271
Non-certificated salaries	2,841,128	2,893,953	2,686,512	-	207,441
Employee benefits	3,302,910	3,402,580	3,170,600	-	231,980
Professional and technical services	650,132	545,129	392,537	12,728	139,864
Staff travel	66,425	79,721	88,541	999	(9,819)
Student travel	7,600	7,639	6,306	-	1,333
Utility services	821,991	740,991	552,335	-	188,656
Other purchased services	7,500	25,609	23,861	2,110	(362)
Supplies, materials, and media	891,514	1,296,122	1,116,847	128,194	51,081
Other expenses	1,000	1,525	500	25	1,000
Equipment	66,000	230,667	232,655	-	(1,988)
Other capital expenses	-	23,708	-	23,708	-
Total Function 350	10,480,917	11,281,978	10,216,755	167,763	897,459
Function 400 - School Administration					
Certificated salaries	4,298,426	4,217,714	4,245,839	-	(28,125)
Non-certificated salaries	-	-	875	-	(875)
Employee benefits	2,793,990	2,762,781	2,684,934	-	77,847
Professional and technical services	2,000	2,000	-	-	2,000
Staff travel	5,000	5,000	1,174	-	3,826
Other expenses	25,354	25,991	25,973	-	18
Total Function 400	7,124,770	7,013,486	6,958,794	-	54,692
Function 450 - School Administration - Support Services					
Certificated salaries	-	1,250	1,250	-	-
Non-certificated salaries	2,748,247	2,759,429	2,673,561	-	85,868
Employee benefits	1,641,934	1,653,254	1,574,584	-	78,670
Professional and technical services	27,000	32,301	7,991	1,299	23,011
Staff travel	1,025	1,323	466	-	857
Student travel	-	200	73	-	127
Utility Services	319,095	330,597	258,541	2,461	69,595
Other purchased services	6,000	39,559	18,467	5,254	15,838
Supplies, materials, and media	169,518	143,477	104,689	10,664	28,125
Other expenses	1,000	4,792	4,461	-	331
Total Function 450	4,913,819	4,966,182	4,644,083	19,678	302,422
Function 510 - District Administration					
Certificated salaries	553,330	556,330	495,244	-	61,086
Non-certificated salaries	591,273	599,446	566,343	-	33,103
Employee benefits	715,555	721,232	674,412	-	46,820
Professional and technical services	105,500	134,304	106,761	14,239	13,305
Staff travel	41,300	39,580	33,657	1,934	3,989
Other purchased services	67,000	43,960	13,825	9,195	20,940
Supplies, materials, and media	58,400	82,273	72,476	1,837	7,960
Other expenses	453,730	103,453	22,819	-	80,634
Total Function 510	2,586,088	2,280,578	1,985,536	27,204	267,838

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM
THROUGH MAY 31 2011

	<u>Original Budget</u>	<u>Working Budget</u>	<u>Actual Expenditures</u>	<u>Outstanding Orders</u>	<u>Available Balance</u>
Function 550 - District Administration - Support Services					
Certificated salaries	34,970	(90,243)	78,696	-	(168,939)
Non-certificated salaries	4,473,650	4,568,369	4,676,907	-	(108,538)
Employee benefits	2,774,878	2,805,038	2,616,616	5,187	183,235
Professional and technical services	669,160	906,437	756,764	140,269	9,404
Staff travel	95,500	109,077	86,964	42	22,071
Utility Services	267,800	287,349	240,279	1,576	45,495
Other purchased services	283,020	267,336	156,371	93,349	17,616
Insurance and bond premium	1,019,000	1,019,000	1,010,636	-	8,364
Supplies, materials, and media	208,200	291,071	201,002	16,588	73,481
Other expenses	19,470	22,555	9,980	-	12,575
Indirect Costs	(720,000)	(720,000)	(666,557)	-	(53,443)
Equipment	54,000	262,924	227,114	41,160	(5,350)
Total Function 550	9,179,648	9,728,913	9,394,772	298,171	35,970
Function 600 - Operations and Maintenance of Plant					
Non-certificated salaries	8,856,804	8,865,118	7,766,504	-	1,098,614
Employee benefits	5,210,943	5,216,131	4,615,483	-	600,648
Professional and technical services	124,500	161,655	96,348	55,851	9,456
Staff travel	21,400	14,400	6,596	2,840	4,964
Utility Services	1,206,463	1,217,480	820,007	100,418	297,055
Energy	6,327,171	6,328,171	5,832,815	55,528	439,829
Other purchased services	1,141,116	1,241,446	1,213,252	178,958	(150,764)
Insurance and bond premium	398,000	392,500	381,743	-	10,757
Supplies, materials, and media	1,306,150	1,445,474	1,376,404	140,316	(71,246)
Other expenses	-	900	900	-	-
Equipment	100,000	100,000	7,507	82,320	10,173
Total Function 600	24,692,547	24,983,275	22,117,559	616,230	2,249,486
Function 700 - Student Activities					
Certificated salaries	1,241,212	854,801	677,701	-	177,100
Non-certificated salaries	184,062	529,791	626,381	-	(96,590)
Employee benefits	629,912	630,812	588,927	-	41,885
Professional and technical services	191,977	213,611	152,135	24,602	36,874
Staff travel	5,000	5,000	2,580	-	2,420
Student travel	346,221	372,714	343,428	4,828	24,458
Other purchased services	62,000	65,584	65,684	2,031	(2,131)
Supplies, materials, and media	121,249	150,335	137,347	17,558	(4,569)
Other expenses	29,000	37,155	37,254	-	(99)
Equipment	-	11,370	11,370	-	-
Total Function 700	2,810,633	2,871,173	2,642,806	49,019	179,348
Function 900 - Transfers to Other Funds					
Transfers to Other Funds	2,669,310	2,669,310	2,669,310	-	-
Total Function 900	2,669,310	2,669,310	2,669,310	-	-
Total Operating Fund	\$ 202,969,080	\$ 204,776,608	\$ 191,785,394	\$ 1,980,802	\$ 11,010,412

SCHOOL BOARD POLICY 804:
Mobile Learning Devices
June 22, 2011 (First Reading)

804 Mobile Learning Devices

804.1 Purpose

To establish the policy of the School District on the provision for and use of mobile learning devices by students at the Fairbanks North Star Borough School District.

804.2 Policy

Students are comfortable and proficient leading the way into the digital world of the 21st century. Mobile technology engages youth in learning. The Fairbanks North Star Borough School District will harness that engagement with its ongoing commitment to provide and use technology to enhance learning and provide challenging, innovative instruction. Its goal for instructional technology is to affect student learning to improve student achievement. The school district needs to establish guidance for mobile technology learning to assure that mobile learning devices do not interrupt or interfere with the educational process or the learning of others.

The Board recognizes many students own, possess and use cell phones and other mobile learning devices. These devices serve an important purpose in facilitating communication between the student and his or her family, as well as serving as tools to access information electronically. The school district has designated resources to provide schools mobile learning devices. In the school setting, mobile learning devices are permitted when their use is consistent with this policy and does not interfere with the educational process or with safety and security.

SCHOOL BOARD POLICY 804:
Mobile Learning Devices
June 22, 2011 (First Reading)

1 There is educational value in mobile learning devices in classrooms when
2 such devices engage, extend, enhance, and/or reinforce the students'
3 learning process related to the instructional objectives of the class. The
4 building administrator has the authority to establish the appropriate
5 student use of mobile learning devices in the school.

6
7 During school, and school sponsored activities, or while on school
8 property, students will comply with this policy and with administrative and
9 staff member directives regarding use. Students are required to turn cell
10 phones and other mobile learning devices over to school or district
11 personnel when requested. Students who refuse to do so are subject to
12 disciplinary action. Students who are off school property or outside of the
13 school day but utilizing district network in violation of school board policy
14 may be subject to discipline.

15
16 A cellular phone or mobile learning device that has been confiscated by
17 the district and not turned over to law enforcement will be secured with
18 reasonable care and released/returned to the parent/guardian when no
19 longer necessary for investigation or disciplinary proceedings. As
20 appropriate, the cellular phone or mobile learning device may be returned
21 directly to the student.

22
23 The district assumes no responsibility for loss or damage to personal
24 property of students, including cell phones and other mobile learning
25 devices, whether in the possession of students or if confiscated by school
26 personnel pursuant to this policy.

SCHOOL BOARD POLICY 804:
Mobile Learning Devices
June 22, 2011 (First Reading)

804.3 Prohibited Conduct

Whether student-owned or district-provided, it is a privilege for students to possess and/or use a cellular telephone or other mobile learning device during school, on school grounds, or at school sponsored activities. Any student who fails to abide by the terms of this policy, or otherwise engages in misuse of the device so as to violate the law or any district or school rule will receive appropriate consequences. In addition to those conduct rules set forth elsewhere, the following actions are strictly prohibited and may result in disciplinary action:

1. Accessing and/or viewing an Internet site that is otherwise blocked to students at school.
2. Composing, sending, forwarding, copying, printing or delivering an e-mail, text message or other communication that harasses, intimidates, threatens, bullies, or discriminates against another individual or group.
3. Using a camera, camera application, or device that captures visual images at school or a school-sponsored event to take, send, download or upload a harassing, threatening, or inappropriate photograph.
4. Using a camera, camera application, or device that captures visual images in a restroom, dressing room, locker room or other place with an expectation of privacy.
5. Using a camera, camera application, or device that captures visual images or other recording device to record or capture the content of tests, assessments, homework, or class work without express prior permission from the instructor.

**SCHOOL BOARD POLICY 804:
Mobile Learning Devices
June 22, 2011 (First Reading)**

1 6. Using a mobile learning device while committing or participating in any
2 criminal activity.

3
4 7. Using a mobile learning device in a manner that violates school
5 behavior standards.

6
7 8. Using a mobile learning device in a manner that violates federal or
8 state law or school board policy.

9
10 (*Cross reference policies and accompanying Administrative Regulations: 1045.3*
11 *Aiding and Abetting Behavior; 1046.2 Academic Dishonesty; 1046.3 Refusal to*
12 *Follow Classroom Rules; 1046.4 Disruptive Behavior; 1046.6 Flagrant*
13 *Disrespect; 1046.7 Harassment; 1048.2 Intimidating Behavior/Bullying; 1048.4*
14 *Physical Aggression; 1048.6 Criminal Offenses)*

15
16 804.4 Searches

17
18 A. As a condition of using mobile learning devices supplied by the
19 school district, the student acknowledges there is no expectation
20 of privacy and the district may use its discretion to search the
21 device.

22 B. Student cellular phones, cameras, or other mobile learning
23 devices and their contents, including, but not limited to, text
24 messages and digital photos, may be searched by school officials,
25 under limited circumstances, in accordance with the limitations
26 imposed by state and federal law.

27 Specifically, prior to searching students' cellular phones, cameras
28 or other mobile learning devices, including the accessing and
29 reading of text messages and viewing digital photographs, the
30 principal must:

SCHOOL BOARD POLICY 804:
Mobile Learning Devices
June 22, 2011 (First Reading)

(1) have a reasonable suspicion, based on objective and expressive facts, that the search will provide evidence of a violation of either the law or a school rule;

(2) ensure the scope of the search is reasonably related to the objectives of the search;

(3) ensure the scope of the search is not excessively intrusive in light of the nature of the infraction;

(4) make a reasonable effort to notify the student's parent or guardian; and

(5) make an effort to conduct the search in the presence of the student, unless the possession is believed to pose a threat to persons or property.

C. If explicit images depicting minors are discovered as a result of a search, school personnel should not transmit those images to anyone, including other school personnel. Such materials should be brought immediately to the attention of the appropriate law enforcement agents.

D. If a cell phone or other mobile learning device is found and determined to be without an apparent owner, a school principal may conduct a limited search to determine ownership.

E. In an emergency situation, the school should rely on school records for determining a student's emergency contact information. Only in extenuating circumstances should emergency contact information be sought in a limited search from a student's cellular phone or other mobile learning device.

(Cross reference SBP and AR 1041.3 Search and Seizure)

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**SCHOOL BOARD POLICY 810:
Social Media for Community Outreach
June 22, 2011 (First Reading)**

1 810 Social Media for Community Outreach

2
3 I. Purpose: To establish the policy of the Fairbanks North Star Borough
4 School Board as it pertains to the district's, schools', departments',
5 committees' and affiliated groups' use of social media to a broad or
6 targeted audience as a means of rapid, cost effective, easily accessible
7 communication which is unrelated to direct classroom instruction.

8
9 II. Policy

10
11 A. The school board recognizes the importance of communication with
12 and participation from citizens, parents and the community in order to
13 build and sustain a quality education institution (Cross reference
14 School Board Policies 120 The People and Their School District, 121
15 Community Involvement in Decision Making, 122 Staff Involvement in
16 Decision Making, and 1154 Parent Involvement) and using available
17 technology enhances communication. (Cross reference School Board
18 Policy 800.2 Technology).

19
20 B. It is the intent of the School Board to recognize the value of
21 establishing official district and school communication through the
22 Internet via social media with the goal of encouraging two-way
23 communication as an enhancement to current communication
24 vehicles, such as newsletters, emails and the k12northstar.org
25 website. The school district offers parents and the community this
26 opportunity to interact in the exchange of information and ideas in the
27 interest of promoting education and modeling innovative learning.
28 The School Board advocates the school district's responsible
29 involvement in this rapidly growing environment of relationship,
30 learning and collaboration.

**SCHOOL BOARD POLICY 810:
Social Media for Community Outreach
June 22, 2011 (First Reading)**

- 1 C. The superintendent shall develop an administration regulation
2 whereby the administration and the schools may authorize the use of
3 social media by departments, schools, committees and affiliated
4 groups to communicate on matters other than direct classroom
5 instruction.
- 6
- 7 D. The administrative regulation shall be reviewed periodically as needed
8 in order for it to evolve to reflect emerging social media technologies.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

DATE: June 15, 2011

TO: Board of Education

THROUGH Pete Lewis, Superintendent of Schools

FROM: Mike Fisher, Chief Financial Officer *mf*

RE: Board action items regarding GASB 54

Included in tonight's board packet are a number of action items to help the district meet compliance with Governmental Accounting Standards Board statement number 54 (GASB 54), *Fund Balance Reporting and Governmental Fund Type Definitions*.

Without getting into accounting details, the simple purpose of GASB 54 is to improve the reporting of fund balance and set a hierarchy of fund balance classifications. The classifications are *non-spendable* (e.g. *inventory*), *restricted*, *committed*, *assigned*, and *unassigned*. Restricted fund balance is constrained by external parties (e.g. grants). Committed fund balance must be constrained by an action of the school board. Assigned fund balance may be constrained by a district official upon delegation by the school board.

As a practical matter, GASB 54 also dictates that certain programs that used to be accounted for in *Special Revenue Funds* will now be accounted for in the *Operating Fund*, especially those funds that were mainly funded by transfers from the operating fund. This includes the *Technology Fund*, the *Principal's Professional Development Fund*, the *Fairbanks Youth Facility*, and some miscellaneous local projects. In the remaining special revenue funds, it is necessary for the Board to "formally commit" the fund balance of those funds for their intended purpose if they are not already restricted funds.

The district will need to implement policies addressing GASB 54 fund balance classification and other issues, but in the interim it is necessary for the Board to "formally commit" the fund balance in certain funds and designate the Superintendent the authority to "assign" fund balance where appropriate.

The Board must also determine by policy which funding sources are spent first. We recommend that where commingled, restricted fund balance is spent before unrestricted fund balance. We also recommend that committed, assigned, and unassigned fund balance be spent, in that order, when an expenditure is incurred that is allocable to more than one fund balance classification.

GASB 54 is effective for the 2010-11 school year. Like most school districts, that means we must reclassify a lot of current activity in special revenue funds to the operating fund. We must also move any existing fund balance from those funds into the operating fund and restate the 2010-11 school year's beginning fund balance. It's as if these changes actually took place in the 2009-10 school year.

And finally, we must establish operating fund cost centers for those programs that are moving into the operating fund, and re-allocate budgets to cover current year activity.

In summary, administration recommends the school board take the following actions.

1. Commit fund balance in the following special revenue funds for the intended purpose of those funds and programs. It would take formal action by the school board to subsequently rescind or modify the intended use of the fund balance in these funds or programs. This action commits all fund balance within these programs for their intended purpose, so the dollar amount is not critical. But for informational purposes, below are the estimated year end fund balance amounts in each of these programs.

Description	Approximate Fund Balance
Teen Options Program	\$ 7,970
Curriculum Staff Development Program	120,960
Community Donations	46,450
School Activities Special Revenue Fund	1,533,920
Total	<u>\$ 1,709,300</u>

2. Designate the Superintendent the authority to "assign" fund balance in funds which do not require fund balance to be "committed" by the School Board.

3. Stipulate that when funds are comingled, restricted funds are spent before unrestricted funds, and that committed, assigned, and unassigned fund balance be spent, in that order, when an expenditure is incurred that is allocable to more than one fund balance classification.

4. Approve budget transfer 2011-342 which reallocates the budgets for "transfers to other funds" as previously approved, to new cost centers within the operating fund to accommodate the reporting requirements of GASB 54. Those transfer amounts are summarized below.

Description	Reallocation of Original Transfer Amounts
Technology Fund	\$ 550,000
Fairbanks Youth Facility	502,440
Principal's Professional Development Fund	60,000
Total	<u>\$ 1,112,440</u>



These action items are presented as separate motions in tonight's board packet.

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2011-342**

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: June 8, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
95750.5490	Transfer to FYF	502,440	98075.3200	Certified Teachers	283,430
			98075.3215	Stipends	2,400
			98075.3510	Support Staff	51,000
			98075.3690	Subs. Certified	4,660
			98075.3691	Subs. Non Certified	1,790
			98075.3710	Health & Life Insurance	76,000
			98075.3720	Unemployment	510
			98075.3730	Workers Comp	3,850
			98075.3740	FICA	6,700
			98075.3750	TRS	35,800
			98075.3760	PERS	10,700
			98075.4010	Professional & Technical	2,000
			98075.4120	Communications	5,500
			98075.4401	Purchased Services	100
			98075.4600	Supplies	12,000
			98075.5130	Non Cap. Equipment	6,000
95750.5485	Transfer to Technology	550,000	96053.4401	Purchased Services	4,020
			96053.4600	Supplies	23,680
			96053.4615	Software	2,500
			96053.5130	Non Capitalized Equipment	59,000
			96053.5315	Interest	26,800
			96053.5320	Principal	434,000
95750.5450	Transfer to Prof Development Fund	60,000	98055.4010	Prof & Technical	7,559
			98055.4210	Travel	33,440
			98055.4600	Supplies	17,506
			98055.4615	Software	750
			98055.4815	Dues & Fees	745
TOTAL		1,112,440	TOTAL		1,112,440

REASON: Align budget for GASB 54

Administrative Services Office Review Budget  Chief Financial Officer 

Board Approval Signature: _____

FAIRBANKS NORTH STAR BOROUGH BOARD OF EDUCATION

RESOLUTION 2012-02

ESTABLISHING SIGNATORY AUTHORITY

WHEREAS, each fiscal year the district receives monies from various sources in support of educational programs, enters into signed agreements on behalf of such programs, submits reports documenting compliance with funding agencies, and disburses funds in support of such programs; and

WHEREAS, each fiscal year the district enters into partnerships and signed agreements in support of educational programs where monies are neither received nor disbursed other than for in-kind support; and

WHEREAS, by State law, all school money is to be deposited in the Fairbanks North Star Borough centralized treasury under the control of the Borough's Chief Financial Officer; and

WHEREAS, certain funding agencies and political bodies require a School Board resolution identifying official district positions authorized to carry out the necessary business activities of the district.

NOW, THEREFORE BE IT RESOLVED by the Fairbanks North Star Borough Board of Education:

Section 1. The Fairbanks North Star Borough School District Superintendent of Schools and the Chief Financial Officer are authorized to conduct all necessary business activities related to the receipt and disbursement of district controlled funds, and the activities of all other grant and contract agreements.

Section 2. In accordance with School Board Policy 321, the Superintendent of Schools may delegate to other school personnel the exercise of any powers and the discharge of any duties imposed upon the superintendent by school board policy or by vote of the Board.

Section 3. The Fairbanks North Star Borough's Chief Financial Officer is delegated the authority to authorize disbursement of school district funds from the Borough's centralized treasury on behalf of school district expenditures related to:

- a. independent financial audit,
- b. self-insured losses,
- c. insurance and bonding, and
- d. risk management services.

Section 4. This resolution is effective for the 2011-12 fiscal year.

PASSED AND APPROVED:

Kristina Brophy, President
Board of Education

ATTEST:

Sharon Tuttle
Secretary to the Board



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE: June 17, 2011
TO: Board of Education
FROM: Mike Fisher, Chief Financial Officer MF
RE: Summary of budget transfers requiring School Board approval

By Board policy, budget transfers between programs in excess of \$20,000 or any transfer in excess of \$25,000 requires Board authorization. Included in the June 22nd Board packet are fourteen budget transfers requiring School Board approval. Below is a short summary for the purpose of each requested transfer.

2011-316 \$262,000.

Align accounts in the Facilities Maintenance Department to reflect actual expenditures and end of year projects (flooring at Pearl Creek). During the budget process funds are appropriated to accounts utilizing historical data. This transfer moves funds to accurately show expenses.

2011-323 \$59,257.

This transfer reflects the purchase of twenty welders for classroom use at Hutchison High School.

2011-324 \$248,119.

Purchase of on-line courses for the BEST Program for fiscal year 2011-2012.

2011-325 \$28,785.

To align Star of the North Charter Schools budget for program expenses. Charter schools have considerable flexibility in where they allocate their budgeted dollars, this transfer reflects those allocations.

2011-328 \$39,891.

Align accounts at BEHS for payment of SAS contracts, student travel and instructional supplies. When budgeting historical data is utilized to determine budgets, this transfer moves funds to offset actual expense.

2011-341 \$97,795.

This transfer reflects purchases for special end of year projects for the Network Services Department.

2011-346 \$196,205

To align certified salaries. When budgeting it is difficult to predict how many teachers will be in a particular "grade" or "step" on the certified salary schedule. Therefore, when budgets are calculated utilizing an "average" teacher salary. This transfer represents allocation of budgeted salaries based on projected actual salary expenses.

2011-350 \$49,941**2011-351 \$36,859****2011-352 \$36,712**

Align SDA accounts at various schools to reflect actual expenditures. During the budget process funds are appropriated utilizing historical data. This transfer moves funds to offset actual expenses.

2011-355 \$25,450

Align account for purchase of CTE equipment for BEHS.

2011-356 \$181,014

To allocate substitute salaries district wide. This transfer represents final expenses associated with substitute salaries for all schools.

2011-357 \$139,237

This transfer represents salaries and benefits for employees participating in the principal intern program.

2011-364 \$2,452,000



This transfer allocates funding to cover costs of year end purchases, including large technology purchases, VOIP communication costs, and supplies and materials.

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2011-316**

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: June 13, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
94030.4340	FMD, Custodial, Garbage	35,000	94030.4010	FMD, Custodial, Prof & Tech	5,000
94030.4350	FMD, Custodial, Snow Removal	20,000	94030.4600	FMD, Custodial, Supplies	20,000
94030.5110	FMD, Custodial, Cap Equipment	5,000	94030.5110	FMD, Custodial, Non Cap Equip	5,000
94020.5110	FMD, Bldg Utilities, Cap Equipment	5,173	94020.4010	FMD, Bldg Utilities, Prof & Tech	1,000
94040.3710	FMD, Bldg Rentals Health & Life	20,000	94020.4600	FMD, Bldg Utilities, Supplies	65,000
94010.4010	FMD, Prof & Technical	5,056	94020.5130	FMD, Bldg Utilities, Non Cap Equip	7,000
96015.3500	Technology & Info, Salaries	21,000	94020.4450	FMD, Bldg Utilities, Bldg Repairs	155,000
96015.3710	Technology & Info, Health & Life	5,040	94020.4401	FMD, Bldg & Utilities, Purch Svcs	4,000
96015.3720	Technology & Info, Unemployment	31			
96015.3730	Technology & Info, Workers Comp	252			
96015.3740	Technology & Info, FICA	1,606			
96015.3760	Technology & Info, PERS	4,620			
98030.3200	General Programs, Salaries	139,222			
TOTAL		262,000	TOTAL		262,000

REASON: FMD; align account balances for additional pest mgmt (10000684), custodial supplies for end of year projects (sales orders), floor buffer (1006563), tank inspections (10007303), supplies (10008858 (10007656, 10008542) laptop (10008694), tank (10008776), heater (1081137), infra red amplifier (10006608), and flooring replacement at Pearl Creek Elem (10008582).

Administrative Services Office Review
Budget

Chief Financial Officer


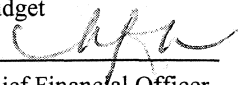

Board Approval
Signature:

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2011-323**

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: June 1, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
98030.3200	General Programs, Salaries	59,257	14111.5130	Hutch, Career Tech, Non Cap Equip	59,257
TOTAL		59,257	TOTAL		59,257

REASON: Hutchison; align account for purchase of welders (Airgas 10008979).

Administrative Services Office Review Budget  Chief Financial Officer 



Board Approval Signature: _____

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2011-324**

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: June 2, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
98030.3200	General Programs, Salaries	248,119	98024.4010	BEST, Prof & Technical	248,119
TOTAL		248,119	TOTAL		248,119

REASON: BEST; align account balance for purchase of on-line courses for grades K-8 (10009039, K12 Virtual School) for FY 2011/2012.

Administrative Services Office Review Budget  Chief Financial Officer 



Board Approval Signature: _____

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2011-325**

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: June 1, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
49100.3690	SON, Gen Instr, Certified Subs	12,000	49100.3510	SON, Gen Instr, Support Staff	821
49200.3691	SON, Special Ed, Subs Non Cert	600	49100.3710	SON, Gen Instr, Health & Life	198
49800.3250	SON, SDA, Extra Duty Certified	2,864	49100.3760	SON, Gen Instr, PERS	181
49800.3750	SON, SDA, TRS	360	49200.3200	SON, Special Ed, Certified Salaries	70
49200.4010	SON, Special Ed, Prof & Tech	7,180	49200.3690	SON, Special Ed, Certified Subs	84
49200.4600	SON, Special Ed, Supplies	230	49200.3750	SON, Special Ed, TRS	9
49200.5130	SON, Special Ed, Non Cap Equip	857	49200.3720	SON, Special Ed, Unemployment	1
49450.4010	SON, Admin Support, Prof & Tech	3,085	49200.3730	SON, Special Ed, Workers Clmp	1
49450.4615	SON, Admin Support, Software	500	49200.3740	SON, Special Ed, FICA	7
49450.4810	SON, Admin Support, Misc Expense	411	49310.3690	SON, Guidance, Certified Subs	427
49800.4600	SON, SDA, Supplies	454	49310.3720	SON, Guidance, Unemployment	1
49800.4814	SON, SDA, Misc Expense	244	49310.3730	SON, Guidance, Workers Comp	6
			49310.3740	SON, Guidance, FICA	33
			49605.4600	SON, Oper & Maint, Supplies	245
			49800.3260	SON, SDA, Extra Duty Classified	3,450
			49800.3720	SON, SDA, Unemployment	1
			49800.3730	SON, SDA, Workers Comp	7
			49800.3740	SON, SDA, FICA	235
			49800.3760	SON, SDA, PERS	759
			49800.4010	SON, SDA, Professional & Tech	145
			49800.4215	SON, SDA, Student Travel	54
			49100.4600	SON, SDA, Supplies	22,050
TOTAL		28,785	TOTAL		28,785

REASON: Star of the North Charter; align account balances for salary & benefits, student travel (First Student), music for graduation (Fbks Community Band 10008467) and custodial supplies (10804557).

Administrative Services Office Review Budget  Chief Financial Officer 
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Board Approval Signature: _____

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: June 1, 2011

REASON: BEHS; align salary and benefit accounts for SAS contracts, student travel account for activities, instructional supplies for Language Arts (10804167), Math (10804109), PE (10804000, 10804092) and printer supplies for the office (10800927).



Board Approval
 Signature: _____

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2011-341**

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: June 8, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
96041.4120	Network Services, Communications	97,795	96041.4212	Network Services, Mileage	2,116
			96041.4401	Network Services, Purch Svcs	110
			96041.4615	Network Services, Software	30,030
			96041.5110	Network Services, Cap. Equipment	13,485
			96041.5130	Network Services, Non Cap Equip	52,054
TOTAL		97,795	TOTAL		97,795

REASON: Network Services; align accounts for mileage, purchase of Applecare (10008184), software (OETC 10008959, 10008960, Condor Storage (10008810), Cisco wireless controller (10009125), Smartnet Access Point (10009125), iMac's and Laptops (10008184 10008963).

Administrative Services Office Review
Budget  Chief Financial Officer 

Board Approval
Signature: _____

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2011-346


TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: June 13, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
97050.3692	Special Ed, Temporaries	196,205	97050.3110	Special Ed, Suppt Svcs, Salaries	85,563
			97050.3200	Special Ed, Suppt Svcs, Cert Salary	52,198
			97050.3710	Special Ed, Health & Life Ins	33,063
			97050.3750	Special Ed, TRS	6,557
			97050.3760	Special Ed, PERS	18,824
	TOTAL	196,205		TOTAL	196,205

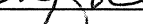
REASON: Special Education; align salaries and benefits.

Administrative Services Office Review

Budget



Chief Financial Officer



Board Approval
Signature: _____

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: June 16, 2011

REASON: BEHS; align salaries and benefits for extra duty contracts, volleyball officials (10002282 10000929
Sani Can Rentals (10002086), Football helmet reconditioning (10004632), awards (10000942),
ASAA passes and rule books (10000858).

Board Approval
Signature: _____

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: June 12, 2011

REASON:	North Pole High School; align salary and benefits for extra duty contracts, student travel (First Student 10004064, 4664, 4763, 4920, 2663, 3184, 4036), medical supplies (1000240), ASAA rule books (1000374), awards (10007535).
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Board Approval
Signature: _____

TO: Mike Fisher, Chief Financial Officer
FROM: Kathy Helmick, Administrative Services
SUBJECT: Budget Transfer, Superintendent Approval
DATE: June 16, 2011

REASON: Align salary and benefits for extra duty contracts.



Board Approval
Signature: _____

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2011-355**

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: June 13, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
84200.3510	DW Sr Special Ed, Support Staff	25,450	84111.5130	DW, CTE, Non Cap Equipment	25,200
			84111.4600	DW, CTE, Supplies	250
TOTAL		25,450	TOTAL		25,450

REASON: Align account for purchase of CTE equipment for BEHS.

Administrative Services Office Review Budget  Chief Financial Officer 

Board Approval Signature: _____


**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2011-356**

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: June 13, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
98030.3200	DW General Programs, Salaries	181,014	05100.xxxx	LHS, Gen Instr, Salary & Benefits	11,806
			28100.xxxx	WV, Gen Instr, Salary & Benefits	10,955
			23100.xxxx	NPHS, Gen Instr, Salary & Benefits	10,525
			14100.xxxx	Hutch, Gen Instr, Salary & Benefits	3,548
			20100.xxxx	BEHS, Gen Instr, Salary & Benefits	9,395
			22100.xxxx	NPM, Gen Instr, Salary & Benefits	9,488
			47100.xxxx	RSM, Gen Instr, Salary & Benefits	3,522
			13100.xxxx	Ryan, Gen Instr, Salary & Benefits	4,151
			27100.xxxx	Tan, Gen Instr, Salary & Benefits	5,305
			16100.xxxx	AND, Gen Instr, Salary & Benefits	6,639
			44100.xxxx	AWE, Gen Instr, Salary & Benefits	2,362
			43100.xxxx	ALE, Gen Instr, Salary & Benefits	5,686
			34100.xxxx	BGR, Gen Instr, Salary & Benefits	10,577
			08100.xxxx	BNT, Gen Instr, Salary & Benefits	5,549
			46100.xxxx	Crawfort, Gen Instr, Salary & Bene	1,080
			03100.xxxx	DNL, Gen Instr, Salary & Benefits	2,009
			06100.xxxx	Hunter, Gen Instr, Salary & Benefit	2,186
			09100.xxxx	Joy, Gen Instr, Salary & Benefits	2,834
			42100.xxxx	Ladd, Gen Instr, Salary & Benefits	4,839
			04100.xxxx	NDL, Gen Instr, Salary & Benefits	2,821
			12100.xxx	NPE, Gen Instr, Salary & Benefits	8,720
			36100.xxxx	PLC, Gen Instr, Salary & Benefits	2,793
			10100.xxxx	SAL, Gen Instr, Salary & Benefits	1,994
			39100.xxxx	TIC, Gen Instr, Salary & Benefits	7,810
			07100.xxxx	UPK, Gen Instr, Salary & Benefits	7,978
			38100.xxxx	WLR, Gen Instr, Salary & Benefits	5,739
			29100.xxxx	WDR, Gen Instr, Salary & Benefits	5,153
			84110.xxxx	DW Sr In House Susp, Salary & Be	25,550
TOTAL		181,014	TOTAL		181,014

REASON: Align general instruction substitute salaries and benefits.

Administrative Services Office Review

Budget

 Chief Financial Officer
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Board Approval

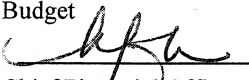

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**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2011-357**

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: June 13, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
81200.3510	DW Spec Ed, Support Staff Salaries	100,768	98050.3200	Leadership Dev, Certified Salaries	100,768
81200.3710	DW Spec Ed, Health & Life	22,958	98050.3710	Leadership Dev, Health & Life	22,958
81200.3720	DW Spec Ed, Unemploymnt	151	98050.3720	Leadership Dev, Unemployment	151
81200.3730	DW Spec Ed, Workers Comp	1,199	98050.3730	Leadershiop Dev, Workers Comp	1,199
81200.3740	DW Spec Ed, FICA	1,615	98050.3740	Leadership Dev, FICA	1,615
81200.3760	DW Spec Ed, PERS	12,546	98050.3750	Leadership Dev, TRS	12,546
TOTAL		139,237	TOTAL		139,237

REASON: Align salary & benefit accounts for principal interns.

Administrative Services Office Review Budget  Chief Financial Officer 
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Board Approval Signature: _____

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: June 16, 2011

REASON: Align accounts for year end purchases.

Board Approval
 Signature: _____

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

DATE: June 8, 2011
TO: Mike Fisher, Chief Financial Officer
FROM: Bart Grahek, Director, Procurement and Warehousing
RE: IFB # 11-F0023, ABSENCE REPORTING & SUBCALLING SYSTEM

Competitive sealed proposals for the above cited solicitation were opened in the purchasing department on April 12, 2011 at 4:30 p.m. The purchasing department evaluated the offers received and recommends award to the offeror whose proposal provided the best value to the district as follows:

Vendor Number	Vendor Name	Total Award
900139	FRONTLINE TECHNOLOGIES, INC	91,500.00*
		\$91,500.00*

*Based on five (5) year total cost of ownership

The abstract of bids and complete bid file is available for review in the purchasing department.

M E M O R A N D U M

DATE: June 14, 2011
TO: Mike Fisher, Chief Financial Officer
FROM: Bart Grahek, Director, Procurement and Warehousing
RE: **IFB # 12-R0001, FROZEN FOODS REQUIREMENTS FOR NUTRITION SERVICES**

Competitive sealed bids for the above cited solicitation were opened in the purchasing department on May 18, 2011 at 4:30 p.m. The purchasing department evaluated the bids received and recommends award to the low, responsive bidder(s) as follows:

Vendor Number	Vendor Name	Total Award
36071	FOOD SERVICES OF AMERICA	672,173.50
37241	QUALITY SALES / SALES ASSOCIATES OF AK	158,969.20
351557	TACO LOCO PRODUCTS	9,548.80
		\$840,691.50

The abstract of bids and complete bid file is available for review in the purchasing department.

GRANT TITLE: Alaska Youth First Program
 FUNDING AGENCY: AK Department of Labor and Workforce Development
 STATUS: Submission
 AMOUNT: \$105,603
 SUBMISSION DEADLINE: May 24, 2011
 REVIEWED BY: Grant Review Committee
 TIME PERIOD: 2011-2012

GRANT PROGRAM GOAL: The intent of the Alaska Youth First Program (AYF) is to provide youth with career path activities for outreach, recruitment, training and placement of Alaska's youth in high wage, high demand occupations, through Career Guides, Youth Employability Skills, Work Experience, Applied Academic Training, and Teacher Industry Externships.

POPULATION TO BE SERVED: Students and staff secondary schools.

PROPOSED ACTIVITIES AT SUBMISSION: This project will fund two career guides who will work closely with school counselors to assist students to achieve outcomes identified in their personal learning plans. They will also make classroom presentations on opportunities available in high-demand occupations and will work one-on-one with students who want to explore a particular career interest. Career guides will also work with the Department of Labor and Workforce Development to provide assistance in resume and cover letter writing, AKCIS and ALEXsys. They will provide a job club and work with local industries to identify job shadowing and mentorship opportunities.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT: Commitments: Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap. Provide graduation success strategies and challenging courses and instruction, which are inspirational and innovative. Increase communication with, and support for, students and families of diverse cultures.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS DURING GRANT (i.e., in-kind services): The assistant superintendent for secondary schools will oversee this project. Match will be provided in the amount of \$14,851.

Budget:	
Personnel (salary and benefits)	\$ 99,438
Indirect	<u>6,165</u>
Total	\$105,603

GRANT TITLE: Title I, Part D, Subpart 1, Neglected and Delinquent
FUNDING AGENCY: Federal Department of Education through AK Department of
Education and Early Development
STATUS: Submission
AMOUNT: \$13,164.08
SUBMISSION DEADLINE: June 30, 2011
REVIEWED BY: Grant Review Committee
TIME PERIOD: 2010-2011

GRANT PROGRAM GOAL: The purpose of this program is to:

- (1) improve educational services for children and youth in State institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging State academic content standards and challenging State student academic achievement standards that all children in the State are expected to meet;
- (2) provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment; and
- (3) prevent at-risk youth from dropping out of school, and to provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education.

POPULATION TO BE SERVED: Youth in the Fairbanks Youth Facility (FYF) entering local schools.

PROPOSED ACTIVITIES AT SUBMISSION: Funds will be used for supplies and to partially fund a teacher aide to assist students who need extra assistance in reading and to support transitional services for students exiting the FYF program.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT: Goals: 1) Improve overall performance for all students; 2) Increase the graduation rate and reduce the dropout rate. Commitments: Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): N/A

Budget:	
Salaries	\$ 6,022.80
Benefits	\$ 3,372.76
Supplies	\$ 3,000.00
Indirect	\$ 768.52
Total	\$ 13,164.08

GRANT TITLE: Title I, Part D, Subpart 2 Neglected and Delinquent Competitive Grant
 FUNDING AGENCY: AK Department of Education and Early Development
 STATUS: Submission
 AMOUNT: \$125,342.55
 SUBMISSION DEADLINE: June 30, 2011
 REVIEWED BY: Grant Review Committee
 TIME PERIOD: July 1, 2011-June 30, 2013

GRANT PROGRAM GOAL: The Title I, Part D, Subpart 2 Neglected and Delinquent grant provides funds for competitive projects to facilitate the orderly and productive return of incarcerated youth to society, work and school. These funds can support the operation of local educational agency (LEA) programs that involve collaboration with locally operated correctional facilities to 1) carry out high quality education programs to prepare children and youth for secondary school completion, training, employment, or further education; 2) provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment; and, 3) operate programs in local schools for children and youth returning from correctional facilities, and programs which may serve at-risk children and youth.

POPULATION TO BE SERVED: Youth released from the Fairbanks Youth Facility (FYF) entering local schools.

PROPOSED ACTIVITIES AT SUBMISSION: Students incarcerated at FYF often are released in the middle of a school semester. This makes it difficult for them to pick up on the class assignments at their new high school. In addition, some of the youth have been out of school for up to two years, and adjustment can be difficult.

Working in cooperation with detention staff, the district will maintain the transitions coordinator position at the Fairbanks Youth Facility. This coordinator will assist the students with transitioning to their receiving school by connecting them with teachers and counselors, planning class schedules, providing tutoring in areas of academic weakness, and connecting students and their families to other community support resources. Career Technical Education training, such as culinary arts and small engine repair, will be offered.

PRIMARY PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND/OR NEW INITIATIVES SUPPORTED BY THIS GRANT Commitments: Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap. Provide graduation success strategies and challenging courses and instruction, which are both inspirational and innovative.

ACTIVITIES CHANGED SINCE SUBMISSION: None

DISTRICT OBLIGATIONS: (i.e., in-kind services): Additional transitional support may be provided through the SMART or BEST programs.

BUDGET:	
Salaries	\$ 60,000.00
Benefits	\$ 33,600.00
Professional & Technical	\$ 13,500.00
Staff Travel	\$ 2,225.00
Purchased Services	\$ 2,000.00
Supplies	\$ 6,700.00
Indirect	\$ 7,317.55
Total	\$125,342.55

GRANT TITLE: *No Child Left Behind Consolidated Application*
FUNDING AGENCY: Federal Department of Education
STATUS: Submission
AMOUNT: \$5,256,992
SUBMISSION DEADLINE: June 20, 2011
REVIEWED BY: Grant Review Committee
TIME PERIOD: July 1, 2011 to June 30, 2012

GRANT PROGRAM GOAL: The federal No Child Left Behind Act (NCLB) of 2001 is a landmark in education reform designed to improve student achievement for all children, with an emphasis on those children who lag behind their peers. The act embodies four key principles:

- stronger accountability for results
- greater flexibility for states, school districts and schools in the use of federal funds
- more choices for parents of children in poverty
- an emphasis on teaching methods that have been demonstrated to work well

Districts are required to submit a consolidated application for NCLB funds. The application must show how all the federal programs work in concert to ensure that every child learns. The act also places an increased weight on reading, enhancing the quality of teachers, principals and paraprofessionals, and ensuring that all children in America's schools learn English.

POPULATION TO BE SERVED: The NCLB formula programs this district is eligible to apply for affect every student and staff member in some way. These programs are:

- Title I-A Improving the Academic Achievement of the Disadvantaged
- Title I-C Migrant Education
- Title II-A Preparing, Training and Recruiting High Quality Teachers and Principals
- Title II-D Enhancing Education Through Technology (carryover only)
- Title III-A Language Instruction for Limited English Proficient and Immigrant Students
- Title IV-A Safe and Drug Free Schools (carryover only)

PROPOSED ACTIVITIES AND BUDGET AT SUBMISSION: The federal government or the State has set performance goals, performance indicators and performance targets in five areas: academic achievement, English language proficiency, teacher quality, safe schools and high school completion. Given these goals, indicators and targets, our district is required to develop a plan that:

1. Sets a performance target for each area stating the progress we expect to make each year.
2. Lays out an action plan describing what we will do to reach our performance targets.
3. Identifies who does what in order to accomplish our action plan.
4. Develops a budget for using NCLB funds to carry out the action plan.

All the above is evaluated in terms of gains in student achievement, and all the action plans –be they for professional development, or teaching reading– must employ strategies that are shown to be effective by scientifically-based research.

This year's NCLB consolidated application contains the district's performance targets, action plans, responsibilities and NCLB program budgets. Each NCLB program budget is developed with an eye to supporting the overall NCLB action plans. The district's complete application will be available in the district grants office. The following is a summary of each program's activities and proposed budget for the 2011-2012 school year:

Title I – Improving the Academic Achievement of the Disadvantaged

- Part A, Education for the Disadvantaged - FY12 estimated allocation is \$3,830,772. *Provides funds for supplemental academic assistance to schools with high numbers of students in poverty: Anne Hopkins Wien, Arctic Light, Denali, Hunter, Joy, Nordale, Salcha and Two Rivers.* This assistance is distributed according to the number of students in poverty in the school and is used to buy additional teachers, tutors, materials, professional development and parental involvement activities. Some funds are set aside for district management of the program, professional development, and translation of documents.
- Part C, Migrant Education-FY12 estimated allocation is \$213,544. This provides tutoring and academic materials and enrichment support for migrant youth.

Title II – Preparing, Training and Recruiting High Quality Teachers and Principals

- Title II Part A, Teacher and Principal Training and Recruiting Fund-FY12 estimated allocation is \$1,161,527. Funds will be used to deliver high quality, scientifically-based professional development to our teachers and administrators through workshops, classes, and mentoring. Mentoring provides professional development in school, in classrooms, and at district and school professional development days. This year Title II-A will fund five (5) teachers to lower class size, four (4) teachers (content coaches) to provide professional development and Tier 1 classroom support to K-12 teachers in specific content areas focusing on elementary curriculum & instruction. One coordinator will facilitate interaction among teachers allowing exchange of information on advances in content and pedagogy, and support for curriculum.
- Title II Part D, Enhancing Education Through Technology - American Recovery and Reinvestment Act carryover to FY12 is \$15,309. These funds will allow for the purchase of hand-held devices, supplies and computer applications.

Title III-A Grant for English Language Acquisition, and Language Enhancement -FY12 estimated allocation is \$31,137. Funds will be used for summer school teachers, tutors and teaching supplies.

Title IV-A-Safe and Drug Free Schools and Communities (S&DFS&C) – FY11 carryover to FY12 is \$4,703. These monies will be used for travel for professional development.

Title X – Repeals, Redesignations, and Amendments to Other Statutes-Part C, Education for Homeless Children and Youths, \$0. The district receives no specific funds for this program but is allowed to spend some Title I, Part A funds to accomplish this program's mandates. The district budgets for a full-time liaison to identify homeless youth and ensure they receive educational services as required by law, and to purchase supplies to assist youth in transition to stay in school.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT:

Goals: A) Improve overall performance for all students. B) Increase the graduation rate and reduce the dropout rate. C) Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities to meet or exceed the state Annual Measurable Objectives in math, and D) Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.

Commitments: Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.

Support class sizes that are conducive to learning. Invest in quality professional development to meet district goals. Recognize and respect multicultural perspectives. Use data-supported decision making and annual school planning. Provide graduation success strategies and challenging courses and instruction, which are inspirational and innovative. Provide educational options to families and students. Engage families to promote student success. Continue implementation of the Technology Blueprint. Increase communication with, and support for, students and families of diverse cultures. Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations. Enhance school safety and student wellness. Recruit, hire and retain a diverse workforce with the talents and abilities to fulfill the district's mission.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): District obligations are numerous. They include, but are not limited to, making Adequate Yearly Progress in reading and math for students in general, and ethnic students, poor students, etc. in particular; ensuring all staff are highly qualified as defined by the federal government ("federally qualified"); using only practices and materials that are proven to be effective by scientifically-based research; providing choices in public schools and supplemental programs for students in Title I schools that fail to make adequate yearly progress, developing a district improvement plan in the event all our schools do not make adequate yearly progress, and having schools that do not make adequate yearly progress develop school improvement plans. Details about the requirements of NCLB can be obtained from the district's director of grants and special projects.

BUDGET:

Salaries	\$2,387,147
Benefits	1,061,024
Professional and Technical	766,570
Staff Travel	143,992
Student Travel	169,850
Other Purchased Services	6,372
Supplies	410,521
Other Expenses	6,000
Indirect	<u>305,516</u>
Total	\$5,256,992

MEMORANDUM

DATE: 23 May 2011

TO: Mr. Wayne Gerke, Assistant Superintendent's Office 

FROM: North Pole Middle School
Mr. Richard Smith, Principal 

RE: PERMISSION TO FUND RAISE-TRAVEL

NAME OF GROUP/ORGANIZATION: NORTH POLE MIDDLE SCHOOL
CLOSE UP TRAVEL GROUP

**PURPOSE FOR FUND RAISING
AND HOW MONEY WILL BE RAISED:** To send 10 students to
Washington, D.C. to participate in
a hands on learning program to
understand and apply democratic
processes and to draw historical,
political, social, geographic, and
economic inferences from past
events by linking them to selected
historical sites in Washington, D.C.
and Philadelphia, PA.

Money will be raised through food
concessions, holiday bazaar,
cookie dough sales, catalog orders,
and raffles.

FUND RAISING GOAL: \$9,500.00


DESTINATION: Washington, D. C., Philadelphia, &
Williamsburg

DATE OF TRAVEL: April 13 - 22, 2012

COST TO THE DISTRICT: \$0.00

MEMORANDUM

DATE: May 24, 2011

TO: Wayne Gerke, Assistant Superintendent Secondary 

FROM: Jeanette Hayden, Principal Hutchison High School
Andrea Gelvin, Teacher, Chaperone

RE: Student Travel Request/Fundraising

Who's Traveling: Andrea Gelvin and 6 HOSA students

Destination: Anaheim, California

Date of Travel: June 20-26, 2011

Reason for Travel: HOSA National Leadership Conference
For all 1st place winners @ State

Fundraising Goal: \$1,000.00 to offset expenses

Cost to the District: Grant Monies



NORTH POLE HIGH SCHOOL

601 N.P.H.S. Blvd. North Pole, Alaska 99705 (907) 488-3761 Fax (907) 488-1488
www.northstar.k12.ak.us/schools/nph/nphshome.htm

MEMORANDUM

DATE: June 13, 2011
TO: Wayne Gerke, Assistant Superintendent-Secondary
FROM: Bridget Lewis, Principal, North Pole High School
RE: Fundraising/Travel Request

Name of group traveling: North Pole High School choir students
Purpose of fundraising: To help send students to the New York City, New York
Date of travel: March 11-17, 2012
Reason for travel: Students will attend workshops, lectures, perform, and attend Broadway productions.
Fundraising goal: \$12,200.00
How money will be raised: Performances, car washes, sponsor donations, raffles, and sales
Cost to district: zero



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

NORTH POLE HIGH SCHOOL

601 N.P.H.S. Blvd. North Pole, Alaska 99705 (907) 488-3761 Fax (907) 488-1488

www.northstar.k12.ak.us/schools/nph/nphshome.htm

MEMORANDUM

DATE: June 13, 2011
TO: Wayne Gerke, Assistant Superintendent-Secondary
FROM: Bridget Lewis, Principal, North Pole High School *BL*
RE: Fundraising/Travel Request

Name of group traveling: North Pole High School Future Farmers of America (FFA) Student Group
Purpose of fundraising: To help send students to the FFA National Convention in Indianapolis, IN
Date of travel: October 19-23, 2011
Reason for travel: Participation in the FFA National Convention where two of the students will represent the state of Alaska in the Career Development events.
Fundraising goal: \$9,100.00
How money will be raised: Plant sales, car washes, sponsor donations, raffle
Cost to district: zero

Weller Elementary School

520 Fifth Avenue, Fairbanks, Alaska 99701-4756
(907) 457-1629 FAX (907) 457-2663



MEMORANDUM

May 18, 2011

TO: Roxa Hawkins, Assistant Superintendent – Elementary

FROM: Lynn Weckesser, Principal
Weller Elementary

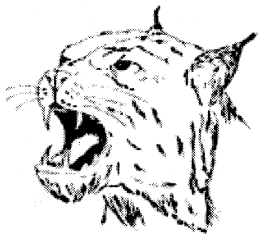
RE: **GIFT ACCEPTANCE**

Donation From: Weller Elementary PTA

Item Donated: Bretford Power Cart for ipods & Bretford Power Cart for ipads

Items to be used for: ipods & ipads for student use.

Value of donation: \$4899.90



Ben Eielson Junior-Senior High School

675 Ravens Way
Eielson AFB, Alaska 99702-1308



MARIO GATTO, Principal
JOHN FINK, Assistant Principal

Phone (907) 372-3110
Fax (907) 372-3202
Counseling Fax (907) 372-3039

Memorandum

May 25, 2011

To: Wayne Gerke *WG*
Assistant Superintendent - Secondary

From: Mario Gatto, Principal
Ben Eielson High School *MG*

Re: **Gift Acceptance**

Donation: Interior Baseball Lions Club
Gaming Account
PO Box 74933
Fairbanks, AK 99707

Item Donated: Monetary Amount

Item to be used for: Boys Baseball 2011 Season

Value of Donation: \$1,000



AUSTIN E. LATHROP HIGH SCHOOL

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

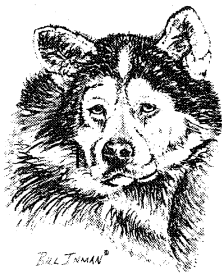
MEMORANDUM

DATE: May 13, 2011
TO: Wayne Gerke, Assistant Superintendent *WG*
FROM: Karen Gaborik, Principal *(Signature)*
Lathrop High School
RE: Gift Acceptance

Donation From: City and Borough of Juneau School District
10014 Crazy Horse Drive
Juneau, AK 99801

Money Donated: \$2,000.00

To Be Used For: Girls' Basketball Team Expenses



AUSTIN E. LATHROP HIGH SCHOOL

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE: May 26, 2011

TO: Wayne Gerke, Assistant Superintendent *WG*

FROM: Karen Gaborik, Principal
Lathrop High School *[Signature]*

RE: Gift Acceptance

Donation From: Lathrop Hockey Booster Club
469 Panorama Drive
Fairbanks, AK 99712

Money Donated: \$4,433.15

To Be Used For: Hockey Team Expenses



AUSTIN E. LATHROP HIGH SCHOOL

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE: May 26, 2011
TO: Wayne Gerke, Assistant Superintendent *WG*
FROM: Karen Gaborik, Principal *KG*
Lathrop High School
RE: Gift Acceptance

Donation From: Lathrop Boys Soccer Booster Club
65 Trinidad Dr.
Fairbanks, AK 99709

Money Donated: \$2,868.50



To Be Used For: Lathrop Soccer Team



AUSTIN E. LATHROP HIGH SCHOOL

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE: May 26, 2011
TO: Wayne Gerke, Assistant Superintendent 
FROM: Karen Gaborik, Principal 
Lathrop High School
RE: Gift Acceptance

Donation From: Lathrop Girls Soccer Booster Club
C/O 901 Airport Way
Fairbanks, AK 99701

Money Donated: \$2,864.00

To Be Used For: Lathrop Soccer Team

PERSONNEL ACTION REPORT

For the period: 5/17/11–6/14/11

EMPLOYMENT OF BUILDING ADMINISTRATION

Grant, Guy

Education: M.A., 2007, University of Anchorage, Alaska

Experience: Four years as a principal in Alaska schools

Mr. Grant is being recommended to serve as principal at Woodriver Elementary School effective August 04, 2011.
(D198/04, \$90,048, 198 days)

EMPLOYMENT OF CERTIFIED PERSONNEL

Shuttleworth, Tiffiny

Education: M.A., 2008, the College of Saint Rose, NY

Experience: None

Ms. Shuttleworth is being recommended to serve as an English teacher at North Pole High School effective August 11, 2011. Her annual salary of \$49,244 is based on 190 days a year.

(Master, Step 0, \$49,244, 190 days)

CERTIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

NONE

TERMINATION OF CERTIFIED PERSONNEL

Anderson, Glenda

Date of Hire: September 2, 1980
Position: Health teacher at Lathrop High School
Effective Date: May 24, 2011
Reason: Retirement

Carroll, Chad

Date of Hire: August 13, 2001
Position: Math teacher at Lathrop High School
Effective Date: May 24, 2011
Reason: Resignation

Chi, Monica

Date of Hire: August 26, 1996
Position: Sixth grade teacher at Joy Elementary School
Effective Date: May 24, 2011
Reason: Resignation

Griek, Jeanine

Date of Hire: September 5, 2006
Position: Sixth grade teacher at Anne Wien Elementary School
Effective Date: May 24, 2011
Reason: Resignation

Pulido, Tracy

Date of Hire: August 12, 2002
Position: Home Economics teacher at North Pole Middle School
Effective Date: May 24, 2011
Reason: Resignation

TERMINATION OF PRINCIPAL PERSONNEL

NONE

TRANSFER OF EXEMPT PERSONNEL

None

PERSONNEL ACTION REPORT

For the period: 5/17/11–6/14/11

EMPLOYMENT OF EXEMPT PERSONNEL

Hargis, John

Education: M.S. 1999, University of Central Arkansas
Experience: Seven years as Director of Special Services at the Lower Yukon School District. Five years as Special Education Supervisor with Arch Ford Education Services Cooperative. Three and a half years as Special Education Teacher with South Conway County School District.

Mr. Hargis is being recommended to serve as the Special Education Coordinator in the Special Education Department, effective July 1, 2011. His annual salary of \$84,752 is based on 261 days a year, 8 hours a day.

Hall, Kimberly

Date of Hire: December 5, 1997
Position: Graduation Success Coordinator
Effective Date: **June 30, 2011 - CORRECTION**
Reason: Resignation

CLASSIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

Foster, Lewis

Date of Hire: June 10, 2002
Position: Custodian at Ben Eielson Jr/Sr High School
Effective Date: May 17, 2011
Reason: Military leave

TERMINATION OF EXEMPT PERSONNEL

Walker, Mary

Date of Hire: January 5, 2009
Position: Alaska Native Education Coordinator
Effective Date: June 20, 2011
Reason: **Resignation**

Bailey, Stephen

Date of Hire: July 31, 2009
Position: Special Education Coordinator
Effective Date: June 30, 2011
Reason: **Resignation**

Quillin, Kerry

Date of Hire: February 18, 2010
Position: Grant Coordinator
Effective Date: June 24, 2011
Reason: **Resignation**

PERSONNEL INFORMATION REPORT

For the Period: 5/17/11-6/14/11

EMPLOYMENT OF CLASSIFIED PERSONNEL

Huck, Joshua

Date of Hire: May 18, 2011
Position: Custodian at Denali Elementary School
Reason: Replaced Michael Su'a, resigned

Schreckhise, Jameson

Date of Hire: May 18, 2011
Position: Custodian at Two Rivers Elementary School
Reason: Replaced Thomas Clemmer, resigned

TERMINATION OF CLASSIFIED PERSONNEL

Cushing, Alina

Date of Hire: August 9, 2010
Position: Afterschool program coordinator at Ladd Elementary School
Effective Date: June 13, 2011
Reason: Resigning

DeLong, Ann

Date of Hire: April 14, 2008
Position: Program secretary in Special Education Department
Effective Date: May 27, 2011
Reason: Resigning

Hedgepeth, Lovonnya

Date of Hire: January 26, 2010
Position: Prevention-intervention specialist in Students Moving A.R.T Program
Effective Date: May 20, 2011
Reason: Resigning

Herron, Elena

Date of Hire: September 28, 2009
Position: Counseling technician at Lathrop High School
Effective Date: May 27, 2011
Reason: Resigning

Hill, Stephen

Date of Hire: November 01, 2010
Position: Roving kitchen supervisor in Central Kitchen
Effective Date: May 19, 2011
Reason: Resigning

Maddox, Lara

Date of Hire: December 7, 2009
Position: Teacher aide-behavior intervention at Ticasuk Brown Elementary School
Effective Date: May 18, 2011
Reason: Resigning

Roberts, Sheryl

Date of Hire: April 1, 2008
Position: Response to intervention assistant at Ticasuk Brown Elementary School
Effective Date: May 19, 2011
Reason: Resigning

Scolman, Lindamae

Date of Hire: September 29, 1994
Position: Bilingual tutor at Crawford Elementary School
Effective Date: May 16, 2011
Reason: Retiring

Woody, Patricia

Date of Hire: October 1, 2007
Position: Career guidance specialist at North Pole High School
Effective Date: May 24, 2011
Reason: Resigning

Superintendent Approved Budget Transfers
Board Meeting June 22, 2011

<u>FROM</u>		<u>TO</u>	<u>DESCRIPTION</u>
23100.5130	1,914	23450.4600	1,283 NPHS, iPads and accessories for Special Ed and the office.
		23200.4600	195
		23200.4650	436
06100.4215	2,000	06100.4460	2,000 Hunter; musical instrument repair, pymt of SAS contracts and instructional supplies.
06800.3250	1,309	06800.3260	1,000
06800.3750	116	06800.3270	1
06330.4600	110	06800.3740	91
06100.5130	240	06800.3760	207
		06800.4215	126
		06330.4650	110
		06107.4600	230
		06126.4600	10
22100.4215	1,400	22800.3260	1,490 NPM, pymt of SAS contracts, athletic and instructional supplies.
22450.4401	600	22800.3270	1,333
22800.3250	447	22800.3720	4
22800.3750	646	22800.3730	23
22800.4010	1,298	22800.3740	638
22800.4215	1,566	22800.3760	328
		22800.4401	143
		22800.4600	1,499
		22800.4814	499
98030.3200	12,000	23450.4600	12,000 NPHS, purchase of fireproof filing cabinets for records.
98030.3200	10,135	20800.3200	7,286 BEHS, align salary and benefits and activity coordinator.
		20800.3710	1,749
		20800.3720	12
		20800.3730	92
		20800.3740	80
		20800.3750	916
08800.3250	1,636	08800.3260	1,341 Barnette, payment of SAS contracts.
		08800.3760	295
92015.4401	1,600	92015.4210	1,600 Community & Public Information, travel expenses.
95070.4010	4,480	95070.4210	338 Grants Office, travel expenses and additional office supplies.
		95070.4600	4,142
08200.4600	1,609	08100.4600	2,851 Barnette, additional end of year supplies.
08100.5130	1,242		
10100.4600	326	10100.5130	326 Salcha, playground equipment.
92010.4010	1,900	92010.4210	1,900 Superintendent, travel expenses.
35100.4215	4,065	35100.3690	1,943 EKC, align accounts for salary & benefits, course fees, copier charges and supplies.

Superintendent Approved Budget Transfers
Board Meeting June 22, 2011

<u>FROM</u>	<u>TO</u>	<u>DESCRIPTION</u>
35200.4600	848	35100.3720 3
35400.4010	1,000	35100.3730 24
35400.4040	1,000	35100.3740 712
35450.4120	3,348	35100.4010 3,362
		35100.4600 330
		35100.4401 1,017
		35200.3730 26
		35200.3740 45
		35450.4401 602
		35450.5130 600
		35450.4600 817
		35310.3510 502
		35310.3710 121
		35310.3720 1
		35310.3730 6
		35310.3740 39
		35310.3760 111
83113.4650	3,099	22100.4650 3,099 NPM, math books.
84100.4600	13,184	82109.4600 13,184 NPM, CTE equipment.
84100.4600	4,823	84111.4600 6,100 CTE equipment for NPM, NPH and Tanana.
81100.4600	1,275	84111.5130 3,900
82100.4600	3,902	
98030.3720	160	98030.3710 7,423 District wide general programs, align benefit accounts.
98030.3750	6,484	98030.3730 75
98030.3690	6,626	98030.3760 5,772
38100.4215	678	38108.4600 7
38100.4600	1,476	38200.4600 35
38107.4600	36	38450.4600 11
38112.4600	25	38800.3260 1,333
38116.4600	48	38800.3270 1,803
38330.4650	225	38800.3740 362
38800.3250	4,356	38800.3760 276
38800.3750	654	38800.4215 766
		38126.3462 2,905
29200.4600	3,000	29100.5130 3,000 Woodriver, smartboards, MacBooks and iMacs.
98012.4010	1,405	98012.4401 1,405 Curriculum, advertising and building rental.
97011.4010	17,846	97011.4210 17,846 Assist Supt Elem, align account for travel expenditures.
98070.4600	204	98070.4215 204 Safe & Drug Free Schools, student travel expenses.

Superintendent Approved Budget Transfers
Board Meeting June 22, 2011

<u>FROM</u>		<u>TO</u>	<u>DESCRIPTION</u>
84800.4241	2,840	97050.4215	1,947 Districtwide Special Education travel expenses.
		23200.4215	102
		22200.4215	55
		38200.4215	280
		20200.4215	456
84800.4241	3,386	95030.5130	3,386 Purchasing Dept, computer monitors.
84800.4241	3,483	97010.4600	3,483 Assit Supt Elem, office furniture.
84800.4814	1,000	84800.4401	1,000 District Wide Activities, rental of the Carlson Center.
20800.4600	100	20800.4815	100 BEHS, membership dues to Alaska Assn of Basketball Coaches.
05800.4010	10,000	05800.4814	14,291 LHS, purchase of football uniforms, awards and supplies.

MINUTES

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

BOARD OF EDUCATION

FAIRBANKS, ALASKA

Regular Meeting

MINUTES

May 24, 2011

Vice President McConnell called the meeting to order at 7:01 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue. The Exhibition String Quartet from West Valley and Lathrop led the Pledge of Allegiance and performed for the school board under the guidance of Michele Jeglum, orchestra director.

Present:

Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk
Silver Chord, Member
Wendy Dominique, Member
Brooke Wilson, Student Representative

Absent:

Kristina Brophy, President
Leslie Hajdukovich, Member
Jesse Johnson, Base Representative
Timothy A. Jones, Post Representative

Staff Present:

Pete Lewis, Superintendent
Roxa Hawkins, Assistant Superintendent – Elementary
Wayne Gerke, Assistant Superintendent – Secondary
Dave Ferree, Assistant Superintendent – Facilities Management
Mike Fisher, Chief Financial Officer
Peggy Carlson, Executive Director of Curriculum & Instruction
Clarence Bolden, Executive Director of Human Resources
Bill Bailey, Director of Public Relations
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Louise Anderl, Director of Federal Programs
Gayle Pierce, Director of Labor Relations
Katherine Sanders, Director of Library Media Services
Sharon Tuttle, Executive Assistant to the Board

PRELIMINARY ITEMS

Ford/AAA Student Auto Skills Competition Alaska State Champions

Kyle Evans and Calvin Gustafson, North Pole High students, captured first place in the state level Ford/AAA Student Auto Skills Competition held on April 30 in Anchorage. Kyle and Calvin would be traveling to Ford Motor Company Headquarters in Dearborn, Michigan in mid-June to represent North Pole High School and the State of Alaska for honors and prizes worth \$11.4 million. Jerry Million, North Pole High School automotive technology instructor, made the presentation.

2011 BP Teachers of Excellence

BP Representative John Ringstad introduced the 2011 BP Teachers of Excellence. Ronda Schlumbohm was selected as the 2011 BP Teacher of the Year.

Lyn Gilbert	Chinook Montessori Charter School
Toni Hawkins	West Valley High School
Ronda Schlumbohm	Salcha Elementary School
Robert Taylor	Lathrop High School
Mary Vail Butcher	Immaculate Conception School

Fairbanks Principals' Association's 2011 Elementary Principal of the Year

Badger Road Elementary School Principal Dan File was selected as the Fairbanks Principals' Association's 2011 Elementary Principal of the Year. University Park Elementary School Principal Kyra Aiztrauts made the presentation.

Fairbanks Principals' Association's 2011 Secondary Principal of the Year

North Pole Middle School Principal Richard Smith was selected as the Fairbanks Principals' Association's 2011 Secondary Principal of the Year. Randy Smith Middle School Principal Sandy Kowalski made the presentation.

Alaska Association of Secondary School Principals Region VI**2011 Assistant Principal of the Year**

Ben Eielson Junior-Senior High School Assistant Principal John Fink was selected as the Alaska Association of Secondary School Principals Region VI 2011 Assistant Principal of the Year. Mario Gatto, Ben Eielson principal, made the presentation.

Alaska Association of Secondary School Principals Region VI 2011 Principal of the Year

Hutchison High School Principal Jeanette Hayden was selected as the Alaska Association of Secondary School Principals Region VI 2011 Principal of the Year. Dan Domke, Hutchison assistant principal, made the presentation.

2011 National Distinguished Principal of the Year

Denali Elementary School Principal Tim Doran was selected as the Alaska Association of Elementary School Principals 2011 National Distinguished Principal of the Year. Leslie Campbell, Anne Wien Elementary principal, made the presentation, along with Representative Scott Kawasaki, on behalf of the Interior Delegation, who presented Mr. Doran with a Legislative Citation.

National Association of Secondary School Principals' 2011 Alaska Principal of the Year

Lathrop High School Principal Karen Gaborik was selected as the National Association of Secondary School Principals' 2011 Alaska Principal of the Year. Wayne Gerke, assistant superintendent of secondary, made the presentation, along with Senator Joe Paskvan, on behalf of the Interior Delegation, who presented Ms. Gaborik with a Legislative Citation.

Military Representative Recognition

The Board expressed their appreciation to the military representatives for their service to the school board. Unfortunately, neither representative was able to attend the meeting. Air Force Representative LTC Jesse Johnson was leaving the school board due to reassignment. Army Representative Colonel Timothy Jones was leaving the school board due to his retirement.

Board Ethnic Committee (BEC) Annual Report

Hadahra Ben-Israel, Board Ethnic Committee member, presented the Board Ethnic Committee's (BEC) annual report on its goals and activities during the 2010-2011 school year.

The committee's annual report helped the committee in their goal of publicizing the committee's existence. The committee's actions for the year included:

- revising the committee's purpose and vision,
- reviewing the proposed revisions to the English/Language Arts curriculum, particularly whether it met the needs of the English language learners, and
- training three members in advanced conflict resolution.

Board Ethnic Committee (BEC) Annual Report (continued)

Based on feedback received from parents, the committee examined its purpose and vision statements this year. The outcome of the review was the recommendation currently before the board for a policy change which would rename the Board Ethnic Committee the Board Diversity Committee. While the committee originated to address allegations of racial discrimination in the school district, it had always served as a forum for all aspects of diversity. The committee believed the name change better captured its vision but did not diminish its original purpose. Assuming the board adopted the policy change, the committee looked forward to being called the Board Diversity Committee.

The committee continued to function as a conduit of communication between diverse communities and the school board. Several avenues were available for students and parents to address their concerns:

- 1) The committee met the second Thursday of each month during the school year in the board room at 520 Fifth Avenue. A public comment period was on every agenda. The committee met eight times over the past year.
- 2) An interactive web page, titled Ethnic Interface, was accessible through parents' and students' PowerSchool Premier accounts. The site was translated into four languages, including Spanish, Russian, Korean, and Chinese. Thirty-four students or parents from 10 schools, primarily secondary, contacted the committee via the interface over the past school year. The most frequent visitors were Caucasians, followed by Hispanics, African Americans, and Alaska Natives. The most common theme expressed was the unkind things students said to each other. One concern launched an investigation into an allegation of national origin harassment. Another concern, also related to national origin, was resolved by a counselor's intervention and successfully restored a friendship.
- 3) Individual members could be contacted directly. Their names and contact information was on the district's web page and published in a pamphlet available at all schools.

The BEC continued to promote racial respect in the schools and the community. It endorsed the school district's sponsorship of Challenge Day at West Valley, Lathrop, North Pole High, and Ben Eielson this year and recommended the program's continuation. The BEC successfully produced two 30-second public service announcements (PSAs) modeling racial tolerance. District students acted in the PSAs, which were distributed to all schools and ran on local commercial television channels.

Committee members were pleased with Ellis Ott's presentation on the achievement gap from 2004 through 2010. His report presented an analysis of the achievement gap based on ethnicity, economic disadvantage, disability, English proficiency, and gender. While the report did not address the cause of the achievement gap, it presented its condition, which was the information the committee had requested.

The BEC appreciated the opportunity to bring the diversity viewpoint into the district's hiring process by the administration's invitation to participate in the principal screening committees.

Ms. Ben-Israel thanked the board for the opportunity to present the report and looked forward to her continued service on the committee.

Board Ethnic Committee (BEC) Annual Report (continued)

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

None

AGENDA

Vice President McConnell announced the purchasing department had requested the board pull item E12, IFB11-F0023: Absence Reporting & Sub-calling System, from the consent agenda to come before the board at another meeting.

HULL MOVED, RICE SECONDED, TO ADOPT THE AGENDA WITHOUT
CONSENT ITEM E12, IFB11-F0023: ABSENCE REPORTING & SUB-CALLING
SYSTEM.

The following consent items were moved:

accepted the Monthly Management Reports for April 2011.

approved the minutes from regular meetings March 1, April 19, and May 3; the work sessions March 3, April 4, April 19, May 9, and May 17; and the special meetings March 24, May 2, and May 16 & 17, 2011, as submitted.

approved submission of the Alaska Construction Academy grant in the amount of \$156,730.

approved submission of the three-year Carol M. White Physical Education Program grant in the amount of \$365,927.80.

approved submission of the Education Jobs Fund grant in the amount of \$2,155,402.

approved submission of the Indian Education Formula grant Part II in the amount of \$731,152.

approved submission of McKinney-Vento Homeless Competitive grant in the amount of \$25,000 per year for three years.

approved submission of Section 619 Preschool Disabled grant in the amount of \$125,979.

approved submission of Title VI-B grant in the amount of \$2,894,020.

awarded IFB #12-R0002 for Milk and Dairy Requirements, Nutrition Services for \$350,171.30.

approved Budget Transfer 2011-259: Facilities Maintenance Department in the amount of \$34,581.

approved Budget Transfer 2011-263: Certified Salaries in the amount of \$1,066,831.

approved Budget Transfer 2011-281: Administrative Center in the amount of \$30,392.

Consent Agenda (continued)

approved Budget Transfer 2011-293: Network Services in the amount of \$255,741.

approved Budget Transfer 2011-295: Districtwide Substitute Salaries in the amount of \$342,749.

approved Budget Transfer 2011-296: Watershed Charter School in the amount of \$49,055.

accepted the gift of six iPads, valued at \$9,900 from the Special Education Service Agency, to the special education department, for use by special education students in the district.

accepted the gift of \$1,100 from Alyeska Pipeline Service Company with \$1,000 to the art center to purchase portable art display panels and \$100 to Ticasuk Brown Elementary for the purchase of a large Alaska wall map.

accepted the gift of \$3,000 from the Fairbanks Volleyball Association to Ryan Middle School for the purchase of volleyball equipment.

accepted the gift of \$5,923.60 from Peggy and Jonathan McCoy to Lathrop High School for the school's boys' basketball program.

accepted the gift of \$2,500 from the Fred Meyer Stores to Lathrop High School for their school-wide activity fund.

approved the Personnel Action Report for the period April 26-May 17, 2011.

acknowledged the Personnel Information Report for the period April 26-May 17, 2011.

acknowledged the Superintendent's Budget Transfer Report for May 24, 2011.

acknowledged the Expulsions for the 2010-11 school year as of May 16, 2011.

acknowledged the Board's Reading File.

acknowledged the Coming Events and Meeting Announcements.

STUDENT ADVISORY VOTE. AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

PUBLIC COMMENT ON NONAGENDA ITEMS

Pam Samash, 1617 Bridgewater Road, spoke of her concerns with Harry Potter. Ms. Samash had previously sent the board a letter regarding her concerns with Harry Potter material being distributed and promoted by the schools and approved by the district. Ms. Samash was offended by the issue because she saw it as a direct act of religious discrimination. According to the McGraw Hills English Dictionary, the definition of religion was: belief in or worship of one or more gods or spirits. The definition of belief was: something that was thought to be true; an opinion. With regards to witchcraft, which was the main topic of Harry Potter books – it was a form of sorcery. Sorcery and witchcraft had been around for thousands of years. There were several different types of witchcraft. Pertaining to sorcery and magic, there were usually rituals performed and tools used in the casting of spells. The power typically came from spirits or demons. Upon Ms. Samash's research, it was a deep and whole hearted belief system within the sorcerer. They called upon spirits oftentimes in their rituals, to create whatever it was they were focused on doing, or to whomever they were casting a spell on.

PUBLIC COMMENT ON NONAGENDA ITEMS (continued)

Ms. Samash wanted to make the point witchcraft was a religion. According to the undisputed dictionary terminology, witchcraft – Harry Potter – was a religion. The school district needed to make a choice. If they let one religion in, they had to let them all in. If the district promoted witches, they had to promote Christianity and the rest. If they let in Ouija boards, they had to let in crosses – or take out religion altogether.

Ms. Samash encouraged the school board to see public schools as a learning environment for reading, math, English, languages, etc., not as a church environment. Schools should not be involved in teaching religion, due to the fact there were too many different beliefs in society and it caused strife. She said she would be lying if she didn't say she would love to see the Ten Commandments back on school walls and it would be wonderful to teach children they were loved by a Heavenly Father who created them special and unique. Ms. Samash thought several children could benefit from hearing they were loved by someone. However, that was her belief system and as healing and pleasant as she felt it could be for someone else, she could not inflict her beliefs on someone else in today's society and in public schools since the federal government took it out. Ms. Samash questioned having the Wiccan religion in schools when others weren't allowed. She asked the board to either let all religions in or keep them all out. Mrs. Samash also provided board members with a letter from an ex-witch who had written about Harry Potter.

Tonya Brown, PO Box 84872, a long-time district employee, spoke to the issue of the district's dress code. Ms. Brown had worked in different locations throughout her 15 years with the district and had seen issues at different sites through the years. There were clearly written policies and administrative regulations addressing the dress code, but there needed to be something in the regulations to help enforce the dress code, especially for male staff members. How was a male staff member supposed to tell a female student they were showing too much cleavage? She sometimes felt she was the dress code police, as oftentimes she had to speak to students about their attire – girls showing too much cleavage or males with their pants hanging down. Ms. Brown asked the board to empower teachers, especially male teachers, with tools to address the issue.

Father Isaac Farha, 2180 Goldstream Road, a 30-year old priest at St. Herman Orthodox Church, had heard concerns from parents about different issues from time to time. He had recently heard a concern, although not a new concern, about Harry Potter being taught in schools. Father Isaac had himself seen some of the Harry Potter movies and there were aspects he enjoyed and thought were cool. However, in the Orthodox Church, there was a canon in place that stated basically and fundamentally that whatever you tolerated was what you allowed yourself to be in communion with. Whatever you tolerated was what you accepted. If you listened to music with profligate words on the public radio station, only because you liked the beat, although you did not agree with the words, you would set yourself in communion with the music and message you allowed yourself to hear.

All things were pure as was heard from ancient Christian believers. But Father Isaac asked who was pure? Who was able to be rooted with a good sound mind and see what was good in all things, particularly in relation to the book or movie dealing with Harry Potter? Who was able to pick out the gems and get rid of that which was not right? Some might be able to see Harry Potter with pure eyes coming away from it with nothing but inspiration and goodness. Unfortunately, others would not be able to discern the good from evil. To fight evil was a good thing, as they had done in Harry Potter. They were united against the forces of evil in order for the overall good to prevail; that was clear to see. Father Isaac noted in Harry Potter evil had been fought with sorcery, wands, potions, and spells which were pulled from witchcraft and sorcery – a religion older than Christianity.

OLD BUSINESS

Policy 236: Committees of the Board (Second Reading)

The administration forwarded to the Board a recommendation from the Board Ethnic Committee for a change to Policy 236: Committees of the Board. The Board Ethnic Committee sought to change its name to Board Diversity Committee in recognition of its vision statement, which was inclusive for the diversity of students represented in the district. There were no changes from first reading.

DOMINIQUE MOVED, RICE SECONDED, TO APPROVE SECOND READING, PUBLIC HEARING, AND ADOPTION OF POLICY 236: COMMITTEES OF THE BOARD.

Superintendent Lewis noted, as was stated earlier in the Board Ethnic Committee's annual report, the administration supported changing the committee's name to Board Diversity Committee. The new name would more broadly represent the community's needs and would eliminate any confusion in regards to the focus and function of the committee.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

None

STUDENT ADVISORY VOTE. AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

NEW BUSINESS

Star of the North Annual Report & Contract Approval

Included in the Board packet was the proposed 2011-12 contract for Star of the North Secondary Charter School. The contract language was unchanged from the current year and next year's estimated budget for the charter school was \$1,891,050. After Star of the North Secondary Charter School representatives presented their annual report to the Board, the administration recommended approval of next year's contract.

RICE MOVED, HULL SECONDED, TO APPROVE THE 2011-12 CHARTER SCHOOL CONTRACT BETWEEN STAR OF THE NORTH SECONDARY CHARTER SCHOOL INC. AND THE FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT.

The year had been a year of major transitions for the charter school. Bao Do, high school science teacher, assumed head teacher duties at North Pole Academy. Mary Kavis Watson was the new head teacher at Career Education Center. Both Mr. Do and Ms. Kavis Watson acknowledged a debt of gratitude to Annie Keep-Barnes for her kind mentorship, assistance, and patience as she guided them in their first year of head teacher duties. Ms. Keep-Barnes, founder of Star of the North Secondary School (SON), was currently the principal at Salcha Elementary School, and was the outgoing head teacher at the North Pole campus. Ms. Keep-Barnes had spent the last six years at the helm of Star of the North. The current staff remained committed to the flexible student-centered model that had at its heart compassion and a respect for the individual learning style of each student that Ms. Keep-Barnes modeled so well.

Star of the North Annual Report & Contract Approval (continued)

The May 12, 2011 graduation was the largest in the history of Star of the North as eighty-two students came together from the two campuses, Career Education Center (CEC) and North Pole Academy (NPA). The charter school continued its early college program, purchasing university academic or career/technical classes for several students. Star of the North began the process for re-accreditation with the Northwest Association of Academic Schools using the STEPP (Steps Toward Educational Progress and Partnership) process, an Alaska Department of Education plan for statewide school improvement.

In the spring semester, Star of the North implemented a school-wide reading program to improve all students' reading skills. Results showed students improved on their reading fluency, vocabulary, and comprehension on an average of one grade level. The charter school planned to expand the workshop sessions to include writing next year.

As part of the charter agreement, the charter reported on their specific levels of achievement. As in past years, they had met or exceeded goals in some areas and had fallen short in others. Ms. Kavis Watson shared 86 percent of students surveyed reported a sense of belonging in their school. The percentage was higher than the charter school's 85 percent goal, but they wanted to work to have 100 percent of the students feel they had a sense of belonging. In surveying the parents, 100 percent of the parents surveyed reported satisfaction with the charter school.

The charter school was very proud of their students and their accomplishments at all grade levels. Many seniors were John Kelly Scholarship recipients. Seven students, the top 10 percent of the class were named Alaska Scholars. Many of the graduating seniors met the grade point requirements for the Alaska Performance Scholarship. All charter school ninth graders who had been with the school for a full year earned all their freshman credits.

The charter school's Intersession program was scheduled to begin the following day. The six-week program held at CEC assisted students in the completion of their high school graduation requirements. The program would end on June 30 with a graduation ceremony at West Valley's Performing Arts Center where each student would receive their high school diploma from their home school. It was anticipated approximately 25 Star of the North students would also earn their 2011 high school diploma during the Intersession.

The charter school recognized many community businesses and agencies, as well as district staff members who had helped the school throughout the year.

BOARD QUESTIONS

Mrs. Dominique asked for an overview of the Career Education Center (CEC). Ms. Kavis Watson explained CEC was the Fairbanks campus of the Star of the North Charter School. They had a very large classroom where they served approximately 100 students throughout the day. The program mostly dealt with students who were seventeen years of age with 14 or more credits. Students should be able to finish school in 3-4 semesters. The learning was primarily done independently, with all teachers in the classroom working with students one-on-one or in small groups.

Mrs. Dominique asked for Star of the North's enrollment for the current year. Mr. Do stated there were 105 students in grades 7-12. They graduated all their seniors, plus one junior, who completed all her junior and senior credits in one year. The charter school was a self-paced program where the only thing stopping a student was the student themselves.

Star of the North Annual Report & Contract Approval (continued)

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hull thought the program at Star of the North was very important to the community and thanked them for their work. She hoped the district could learn from Star of the North and CEC on how to keep students in school and on track.

Mrs. Dominique also thanked Mr. Do and Ms. Kavis Watson for their guidance at the charter school; she knew it required a lot of hard work. She also thanked them for keeping students in school.

Mr. Rice thought it was awesome all the freshmen were able to get their credits. He had a couple of cousins who had attended and benefitted from the charter school.

Ms. McConnell also added her thanks for everyone's hard work at the charter school.

STUDENT ADVISORY VOTE. AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

Watershed Charter School Annual Report & Contract Approval

Included in the board packet was the proposed 2011-12 contract for Watershed Charter School. The contract language was unchanged from the current year except for next year's estimated budget for the charter school was \$1,825,020. After Watershed Charter School representatives presented their annual report to the Board, the administration recommended approval of next year's contract.

HULL MOVED, RICE SECONDED, TO APPROVE THE 2011-12 CHARTER SCHOOL CONTRACT BETWEEN WATERSHED CHARTER SCHOOL INC. AND THE FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT.

John Carlson, head teacher, and Moira O'Malley, a Watershed teacher, presented a PowerPoint on the charter school's achievements for the 2010-11 school year. Watershed was a school of choice. Although there were some activities and services the school did not offer, such as a lunch program, bussing, band or orchestra, counselors, or an afterschool program, there were many things the school did offer students that could not be found in any other district school. The charter school offered a small school setting, with a limit of 22 students per classroom, locally relevant curriculum, rigorous academics, a service learning program, outdoor education, and regular ski and hiking outings.

Watershed's enrollment at the official count in October had been 187 students. They have reached full capacity with an enrollment of 196 students for fall, with a waitlist in all classes. Their demographics for 2010-11:

White – 72%	African American – 2%
Hispanic – 8%	Asian – 1%
Alaska Native – 7%	Hawaiian – 1%
Multiethnic – 7%	Total Non-White – 28%

With Watershed's placed-based education model, students had to be willing to go outside in all weather conditions for physical education, science, and social studies curriculum activities. Students spent a lot of time outside and had to come to school with appropriate outside gear. The charter school followed the district's guideline of outdoor activities to -20. The school strived for double the district's requirement for physical education and outdoor activities with 75 percent of the physical education taking place outdoors.

Watershed Charter School Annual Report & Contract Approval (continued)

Instead of Everyday Math, the charter school utilized the Singapore Math program which required a higher level of thinking skills and applied math. They would be adding an Algebra I course next year. Fifty percent of the language arts instruction time would reinforce and relate to concepts covered in science and social studies. Centered on community and place-based curriculum, it was important to make student-community connections. Science and social studies units were related to the local community. Every science and social studies unit included getting students out of the building into the community or outdoors. Instruction included the use of the community and natural landscape. Students experienced real-world learning, which enhanced student achievement. It was good for the kids and for the community.

Outdoor instruction required self-control, an ability to focus on the task at hand, a willingness to participate, and safe behavior. Students were expected and it was important for them to develop personal responsibility and a sense of community.

The charter school had met AYP for 2009-10 and by the preliminary scores it appeared they had also met it for 2010-11. The charter school had targeted 80 percent parent participation and had exceeded their goal with 83 percent of parents participating by either volunteering or car-pooling. The school had many exciting programs and activities scheduled for the summer – a schoolyard habitat, an initiative to “Develop Sustainability and Youth” program borough-wide, develop and maintain a school garden, and expand their use of technology.

BOARD QUESTIONS

Mrs. Dominique asked if it was difficult for students, specifically older students, to switch from Everyday Math to Singapore Math. Mr. Carlson did not believe there was a persuasive problem. Ms. O'Malley had a couple of students who had come from other district schools utilizing Everyday Math and she had worked with them to transition to the Singapore Math program. Mr. Carlson had not heard of any problems with the few students who had left the charter school and moved to a traditional school making the transition. Ms. O'Malley explained with the extra support in the classrooms and with kids grouped by ability they received extra help and support.

Mrs. Dominique asked about the school's capacity. Mr. Carlson stated the school's capacity was 196 students – 22 students per class. The school would be at capacity in the fall. It would take a change in the charter's policies to change the capacity level.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Dominique had thought the charter school was a great idea from the very beginning and it continued to get better. She thanked them for their hard work and wished them continued success.

Mrs. Hull echoed Mrs. Dominique's comments. The charter school was doing great things for kids.

Mr. Chord asked if it would be possible to get a hard copy of the presentation. Mr. Carlson would provide the board with hard copies.

Mr. Rice congratulated the school on the garden and would like to volunteer himself and his kids.

Watershed Charter School Annual Report & Contract Approval (continued)

Ms. McConnell appreciated the annual report and all they had done over the past two years. She mentioned a group of students had visited Doyon during the year and she had been impressed by their questions and knowledge of Native culture and corporations. She congratulated the charter on a successful year.

STUDENT ADVISORY VOTE. AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

Effie Kokrine Charter School Annual Report & Contract Approval

Included in the Board packet was the proposed 2011-12 contract for Effie Kokrine Charter School. The contract language was unchanged from the current year except for a name change to "Effie Kokrine Early College Charter School" and next year's estimated budget for the charter school was \$1,558,810. After Effie Kokrine Charter School representatives presented their annual report to the Board, the administration recommended approval of next year's contract.

HULL MOVED, RICE SECONDED, TO APPROVE THE 2011-12 CHARTER SCHOOL CONTRACT BETWEEN EFFIE KOKRINE CHARTER SCHOOL INC. AND THE FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT.

Linda Evans, Effie Kokrine Charter School principal, reported on the charter school's accomplishments. Effie Kokrine Charter School (EKCS) was a school of choice and first opened its doors in August 2005. It was located on the Howard Luke Campus. The charter school was designed for Native and non-Native students in grades 7-12, who were looking for a small school focusing on rigorous academics, individual learning styles, and lessons integrating both traditional and contemporary knowledge. Any student who attended EKCS had to make a "C" or higher in order to receive a passing grade in any class on their school transcript.

Instruction was organized around six-week themes: Subsistence/health and wellness, family/tribe/community, language and cultural expression, ecology, health and wellness, energy/ecology and technology, living in place/survival, think globally/act locally, and exploring horizons. Students participated in hands-on projects and worked with Elders, parents, and community on real-life activities.

Effie Kokrine Charter School had a graduating class of ten young adults. It was the first class to graduate with students who had started with the charter school in seventh grade. Eight of the graduates would be attending college next year, with one going to Stanford University. One graduate would be going on to art school in New York and one would be interning this summer for Senator Lisa Murkowski in Washington, D.C.

Since 2007, the Effie Kokrine Charter School Early College Program had provided the college experience for 312 students. The program targeted the first year of college courses critical to building a strong foundation. The current cost of college was \$147 per credit, not including fees and books. Next year, the cost would be \$157 per credit, plus fees and books. Effie's costs for the current school year had been \$24,000. Early College was currently funded by the EKCS school budget, in-kind receipts from UAF and Interior Aleutians Campus, Doyon Foundation (for shareholders or descendants of shareholders only), NASA grant funding, and Migrant Education for qualified students. This year, EKCS applied for the "Pick. Click. Give" program through the Alaska Permanent Fund. The school would also be raffling a Yamaha 4x4 four-wheeler in August.

Ten Hunee Daal'oye Trailmarkers Upward Bound program was currently in transition due to the recent resignation of its director, but interviews had taken place and a new director would soon be selected. There were currently 23 students signed up for the summer program, including 11 from Effie Kokrine. The program could accommodate 50 students so students were encouraged to apply.

Effie Kokrine Charter School Annual Report & Contract Approval (continued)

In December 2009, a small group of staff, partners, and parents met and worked through a strategic planning session. In February 2010, the EKCS Board of Directors adopted the strategic plan and objectives. In March 2010, the staff reviewed the plan and revised it to reflect the school goals.

Goal 1 – EKCS would offer a focused curriculum grounded in tradition and culture through blending western and traditional ways of knowing.

- added more cultural activities at the school and attended many in the community, performing community service activities for different community organizations
- offered three language classes
- 8th grade class spent two days at Howard Luke's Camp
- Native Youth Olympics
- more Elders were invited to share their wisdom and traditional knowledge
- wood carving class with Artist Kathleen Carlo
- Alaska Native Culture classes

Goal 2 – EKCS would strive to increase the number of students taking higher education courses each year.

- supporting the local Upward Bound program with students from EKCS
- adding a college study hall class with a certified teacher mentoring students taking college courses, giving them the support needed for success

Goal 3 – Eighty percent of students attending EKCS would graduate from high school at EKCS.

- ten out of twelve seniors graduated in the current year with eight of them planning to attend college and two going onto higher education
- EKCS continued to strive for student success by utilizing learning styles, CAPS, layered curriculum, place-based learning, and hands-on projects.
- improved attendance

Goal 4 – EKCS would strive to increase by 10 percent each year the number of students proficient in reading, writing, mathematics, and science based on the Standards Based Assessment (SBA).

- set AYP goals in reading, writing, and math
- low student-teacher ratio, small class sizes
- utilizing the thinking and writing strategies that promoted rigor in academics throughout the school
- utilizing the test data and GLEs/Standards to guide instruction
- continue with Learning Styles to help students know their best way to learn

Goal 5 – One hundred percent of the graduates from EKCS would have a clearly defined and developed life plan in place.

- ten out of twelve seniors graduated
- student life lists
- community involvement
- FFA Leadership Club
- recruitment

Effie Kokrine Charter School Annual Report & Contract Approval (continued)

Goal 6 – EKCS's non-profit organization would be developed to its full potential.

- implementation of new goals, foundation fund
- positive media coverage through the Daily News-Miner, radio talk shows, and happy parents
- UAF/FFA gardening program

Effie Kokrine Charter School did not have a parent committee during the current year and felt the effects of not having that parent involvement. As a charter school, it was a critical component of the education program.

As always, the charter school's community and parent involvement continued to grow. Some of the many events that helped to build partnerships to benefit EKCS students included:

- ✓ August & May Open House and Ice Cream Social Events
- ✓ September Holly Harvest Celebration
- ✓ Howard Luke birthday party
- ✓ hosted educational groups from UAF to visit EKCS from Japan
- ✓ TCC Interior Education Summit participation
- ✓ Robotics competition at UAF
- ✓ NASA partnership in hosting 16 EKCS students to FFA Convention in Kodiak
- ✓ piloted Doyon Job Employment Curricula with high school and junior high students
- ✓ participated in Native Youth Olympics
- ✓ AFN Convention, TCC and Doyon Conferences
- ✓ Soaring Eagle Drum performance at the school
- ✓ sports program
- ✓ AINE Learning Styles professional development
- ✓ University of New Mexico computer science grant partner
- ✓ CTC, UAF-IAC, & UAF for tech prep and college courses
- ✓ UAF School of Education partner on an AIM High grant
- ✓ Future Farmers of America (FFA) EKCS local chapter
- ✓ Bard College – professional development
- ✓ TCC Language and Culture program
- ✓ Annual Athabascan Fiddle Festival & Young Athabascan Fiddlers
- ✓ respected Elders to share indigenous knowledge with staff and students
- ✓ Calypso Farms
- ✓ Alaska Native Language Center

In reviewing the school year, the charter school had made some good changes that had affected student success – improving the integration of thinking and writing strategies in the classroom, setting specific goals in reading, writing, and math, adopting a high school plan for improvement in attendance, integrated Native values and topics across the curriculum, added three Alaska Native Language classes, acquiring additional grant funds to add more cultural activities, developing meaningful and relevant classroom instruction, setting up a more structured advisory period for high school, continued striving to change the culture of EKCS to develop a more rigorous and engaging educational program, and building a warm and caring atmosphere at the school.

Effie Kokrine Charter School Annual Report & Contract Approval (continued)

Areas the school would like to see improvement or continued work on in the next year included:

- student success across the board
- parent involvement
- increase grant funding
- more elders in the school
- professional development
- continue accreditation process

The charter school administration had requested the name of the charter school be changed to “Effie Kokrine Early College Charter School” to reflect its early college program, which it had started in 2005.

The past year had been another great year for Effie Kokrine Charter School. There had been some very good improvements and they would continue to implement their vision, mission, and goals.

BOARD QUESTIONS

Mrs. Dominique asked about the math issues – was it more male than female. Ms. Evan’s didn’t have the information available to answer the question at the current time.

Mrs. Hull asked about the charter school’s enrollment. Ms. Evans stated there were 128 students currently enrolled and they would be recruiting over the summer.

Ms. McConnell asked if there were specific steps the school was taking to improve parent involvement. Ms. Evans stated they were preparing a letter to parents and reaching out to them individually. The automatic roll call helped get information to parents.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hull thanked Ms. Evans for her report. She thought EKCS had a unique place in the district, the community, and the state. The board had been supportive of the concept and thanked Ms. Evans for the work she did to bring it all together at the school level. Mrs. Hull was hopeful the charter school would make their enrollment targets and achieve their goals. She was sorry she had missed the charter school’s graduation; it was always a very unique and enjoyable program. The charter school offered a lot to the community and state. Mrs. Hull was hopeful some of the students enrolled in the summer Upward Bound program would continue with the charter school in the fall to help with enrollment.

Ms. Evans thanked her staff for all their work. The success and growth was a group effort. She was very appreciative to her staff’s dedication and the support of the school board.

Mr. Rice loved attending EKCS’s graduation and hearing each of the student’s individual stories. The school was doing a great job.

STUDENT ADVISORY VOTE. AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

Suspend Policy 264: Cancel July 5, 2011 Meeting

RICE MOVED, DOMINIQUE SECONDED, TO SUSPEND THE RULES, POLICY 264 – TYPES OF MEETINGS, AND CANCEL THE JULY 5, 2011 REGULAR MEETING.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

None

STUDENT ADVISORY VOTE. AYE

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

INFORMATION AND REPORTS

Included in the Consent Agenda.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS

Mr. Rice thanked the String Quartet for their performance. He congratulated all the principals and thanked the legislators for the citations. Mr. Rice also extended his congratulations to all the recent graduates. Attending graduations was the highlight for board members every year and all the night meetings, work sessions, and committee meetings were worth it to see the kids walk across the stage.

Mr. Rice thanked Ms. Samash, Father Isaac, and Ms. Brown for their comments. He felt they had raised issues that had to be looked into. They had convictions they felt needed to be heard and he felt rightfully so. It was the board's task to make certain their concerns were looked into.

Mrs. Hull noted the Budget Review Committee had not met since the last meeting. Regarding the Career Technical Education Advisory Committee, she thanked Ruth Keator, the district's CTE coordinator for her work on career-tech education. Ms. Keator had submitted her resignation and would be leaving the district in June. Mrs. Hull noted the board's recent work session on CTE and how productive it had been and hoped the progress would continue and Ms. Keator's resignation would not slow down things.

Mrs. Hull applauded and congratulated the principals. Excellence in administration meant excellence in the classroom. She had been planning to attend the school board member training offered in Anchorage on the following day, but had been unable to change her previously planned arrangements, but was hopeful it might be offered at an upcoming Association of Alaska School Board (AASB) conference. She thought the training would be beneficial for the board as they focused on goal setting and reform through policy development. Change could happen in the buildings, but the school board needed to be involved in setting goals. Mrs. Hull had been and would be thinking about goals and hoped other board members would too. She had noted the board's three work sessions scheduled on priorities and goal setting and was looking forward to the discussions.

Earlier in the day, Mrs. Hull had attended Leadership Fairbanks, where there had been a guest speaker on the importance of leadership and how it was the only force for change. It was the vision creation that led to change.

**BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/
COMMITTEE REPORTS (continued)**

Mrs. Dominique dittoed everyone's previous comments. She congratulated the principals and thought it was good to recognize them for the great work they were doing.

Mrs. Dominique hoped the administration was looking into the Harry Potter issues. She had appreciated the earlier email on the subject and the people who had testified about it. It was good on one end and bad on another end. She thought it was something the district should set criteria, policy, or do whatever had to be done to make certain it was not in the schools. As Mrs. Samash stated, it was a part of religion. The district had to be certain they followed their policies when bringing stuff like that into the district.

Ms. Wilson congratulated all the recent graduates, as well as all the students who completed their finals. She also congratulated the principals, teachers, and two students who were recognized for their achievements.

Ms. McConnell added her congratulates to all the awardees of the evening. The Policy Review Committee had met the previous evening and there had been discussions on the attendance policy, which would probably be brought before the board around November. Attendance was an important issue and she encouraged the public to weigh in on the subject. Ms. McConnell had also enjoyed attending the graduation ceremonies. It was the fun part of being on the board.

Ms. McConnell announced next winter would mark the 40th anniversary of the passing of the Alaska Native Land Claims Settlement Act and the following year, 2012, would mark the 40th anniversary of when Doyon became incorporated. The Act had a huge impact on the city, the region, the state, economy and the community. Doyon was now the 10th Alaska owned business in the State of Alaska, employing thousands of people and pouring millions, possibly billions into the economy. She hoped the district would keep the anniversaries in mind and plan activities to commemorate them.

Superintendent Lewis noted it had been the last contract day for teachers. It had been an incredible school year. He thanked all the teachers, support staff, and administrators for their hard work throughout the year and making it such a successful year. The University of Alaska, Fairbanks, along with the district's human resources department had hosted a reception for the district mentor teachers who had worked with UAF students through the year.

Superintendent Lewis mentioned there had been many professional development activities over the past couple of days. Summer programs and activities were gearing up. Track season had just concluded but soccer, baseball, and tennis were still going strong.

Superintendent Lewis reported the administration hoped to have the career-technical education report, in draft form, in the hands of board members on or before June 1. He had met and had some wonderful conversations with Jim Whitaker and Jim Sampson earlier in the day at the Pipeline Training Center. Mr. Gerke was working hard to get the program going.

Superintendent Lewis spoke on the board's upcoming joint meeting with the borough's finance committee on June 2 to discuss the district's 2011 bond request. He noted work on the bond request and conversations with the Mayor would continue.

Superintendent Lewis wished everyone a great summer!

The meeting adjourned at 9:27 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Work Session

MINUTES

June 2, 2011

The School Board met with the Fairbanks North Star Borough Finance Committee to provide answers to questions the Finance Committee asked on April 21, 2011 regarding the school bond issue. The school board started its presentation at 5:45 p.m. in assembly chambers.

Board Members Present:

Sharon McConnell, Vice President
Sean Rice, Clerk
Silver Chord, Member
Leslie Hajdukovich, Member

Absent:

Kristina Brophy, President
Sue Hull, Treasurer
Wendy Dominique, Member

Staff Present:

Pete Lewis, Superintendent
Mike Fisher, Chief Financial Officer
Dave Ferree, Assistant Superintendent – Facilities Management

Superintendent Lewis addressed the borough finance committee's questions from their April 21, 2011 meeting on the district's October 2011 bond request. The questions dealt with the following:

- the operational cost of running an elementary building;
- enrollment and the trends; past and future;
- transportation plans and associated costs;
- plan if North Pole elementary is not built;
- mothball options for an in-town school or an Eielson elementary school;
- Ryan Middle School renovation or replacement and phasing; and
- willingness to have multiple questions before the voters.

Superintendent Lewis and board members completed their discussions by 6:05 p.m.

Submitted by Sharon Tuttle, executive assistant to the board.

2010 - 2011 Calendar

Revised due to inclement weather.
Adopted by School Board 12/7/10.

July 2010

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2010

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22	23	24	25	26	27	28
29	30	31				

September 2010

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October 2010

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24	25	26	27	28	29	30
31						

November 2010

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28	29	30				

December 2010

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January 2011

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February 2011

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27	28					

March 2011

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April 2011

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May 2011

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23	24	25	26	27	28	29
30	31					

June 2011

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23	24	25	26	27	28	29
30	31					

AUGUST 2010

11-13 Professional Dev. Days
16-17 Teacher Work Days
18 First Day for Students

SEPTEMBER 2010

6 Labor Day Holiday
17 Early Dismissal-Students

OCTOBER 2010

1 Professional Dev. Day
5-7 HSGQE Retakes
15 End of Quarter
28-29 Parent-Teacher Conf.

NOVEMBER 2010

12 Early Dismissal-Students
25-26 Thanksgiving Holiday

DECEMBER 2010

15-17 Last 3 days-early outs
17 End of Semester
20 Winter Break Starts
31 Last day of Winter Break

JANUARY 2011

3 Teacher Work Day
14 Early Dismissal-Students
17 Martin Luther King Jr. Holiday

FEBRUARY 2011

4 Early Dismissal-Students
21 Parent-Teacher Conf.
22 Parent-Teacher Conf.

MARCH 2011

11 End of Quarter
14-18 Spring Break

APRIL 2011

5-7 Testing-All
22 Early Dismissal-Students

MAY 2011

19 Last Day for Students
20 Professional Dev. Day
23 Professional Dev. Day
24 Teacher Work Day
30 Memorial Day Holiday

1st Q = 45 days

2nd Q = 41 days

3rd Q = 48 days

4th Q = 46 days



School Start/ End



End of Semester



End of Quarter
(early dismissal)



Parent-Teacher Conf.
(no school)



Early dismissal/Teacher
training



Prof. Development Day
(no school)



Teacher Work Day
(no school)



Testing Day



Last 3 Days ea. Semester
(early dismissal)



Vacation (no school)



Holiday (no school)



School Closure

